朝陽科技大學 095學年度第2學期教學大綱
Intermediate English 進階英文

當期課號	1643	Course Number	1643
授課教師	鄭巧莉	Instructor	CHENG,CHIAO LI
中文課名	進階英文	Course Name	Intermediate English
開課單位	校訂必修(二日)	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	日間部:本課程是日間部四技大二學生及二技學生的必修課程。此共同英文課程旨在進一步提升學生之溝通能力，並加強其閱讀能力及寫作概念。 進修部:本課程是進修部四技大二學生的一學期必修課程。此課程旨在進一步強化學生之英語溝通能力。同時，學生也能學到「如何有效的學習英文」，爲日後之終身學習，奠基紮根。	Objectives	Day program: This course is required for all sophomores who are enrolled in the four-year day program and students who are enrolled in the two-year day program. It is a general English course that aims to further enhance students' communication competence and to strengthen their reading skills as well as their understanding in terms of the writing process. Evening program: This one-semester course is required for all sophomore students who are enrolled in the four-year evening program. The purpose of this course is to further enhance their communication competence. The students will also learn "how to learn English effectively," which will become a solid foundation for their life-long learning.
教材	1. Saslow J. & Ascher A. (2006). Top Notch (2). Pearson: NY. (東華代理) 2. Gillett, Amy. Speak Business English Like an American. Bookman: Taipei, 2006.	Teaching Materials	Saslow J. & Ascher A. (2006). Top Notch (2). Pearson: NY. (東華代理) Websites: 1. http://owl.english.purdue.edu/handouts/grammar/ 2.http://members.aol.com/eslkathy/esl.htm 3.http://www.nonstopenglish.com/ 4.http://www.eng.fju.edu.tw/etc/quiz/relevant_links.htm 5.http://www.internet4classrooms.com/gateway_english.htm 6.http://www3.nccu.edu.tw/~cchao/learning.html 7.http://www.happychild.org.uk/freeway/xxxxlanguage/index.htm 8.http://www.happychild.org.uk/wks/english/index.htm
成績評量方式	1.期中考 2.期末考 3.平常成績(小組討論及報告,作業,課程參與,出席率...) 4.小考	Grading	1. Mid-term 2. Final 3. Daily Performance (group disscuation/presentation, assignments, participation, attendance...) 4. Quizzes
教師網頁			
教學內容	本課程主要是培養學生英文說,聽,讀,寫溝通的能力和技巧。 1. 課堂授課 2.翻譯練習 3.句型練習	Syllabus	This course aims to help students develop their listening, speaking, reading and writing skills. 1. Lecturing 2. Translation 3. Grammar/Patterns

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