# 朝陽科技大學 095學年度第2學期教學大綱
# Japanese(I) 日文（一）

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| 當期課號 | 0265 | Course Number | 0265 |
| 授課教師 | 楊謦綺 | Instructor | Yang,Ching Yi |
| 中文課名 | 日文（一） | Course Name | Japanese(I) |
| 開課單位 | 校訂選修(日間部) | Department | |
| 修習別 | 選修 | Required/Elective | Elective |
| 學分數 | 2 | Credits | 2 |
| 課程目標 | 打好日語發音基礎，加強日常生活會話練習。文法部分採取由淺而深的漸進教學方式，讓學習者理解各課文法、句型變化，直到正確的應用。授課除教材講述外，並輔助以錄音帶及錄影帶，以利提昇學習者聽、讀、說的能力。 | Objectives | The major topics of this course are including conversion, grammar, and sentence patterns to learn Japanese. A good pronunciation is the foundation to the beginners. Reading and writing of hiragana and katakana are also necessaries. We also focus in conversation and exercise. The schedule of grammar will started from basic to middle step by step for beginners to understand grammar, sentence patterns and could practice correctly. The teaching materials including textbook, lecture, tape and VCD to increase students' abilities in listening, reading and speaking Japanese. |
| 教材 | 林麗娟、謝琪瑛、陳玉青、洪筱萍編著，《元氣日本語》，全華科技圖書印行 | Teaching Materials | Please refer the Chinese version. |
| 成績評量方式 | 平時成績40% （包含平時小考，課堂參與）<br>期中考 30%<br>期末考 30% | Grading | Term exam. 40%<br>Midterm exam. 30%<br>Final exam. 30% |
| 教師網頁 | | | |
| 教學內容 | I.教學目標：<br>1.學習正確發音及平假名片假名五十音書寫<br>2.學習日本語基礎句型<br>3.建立日語聽說讀寫的能力<br>II.教學大綱<br>1-4週：介紹日語特色及假名發音、寫法。<br>5-6週：這是什麼<br>7-8週：自我介紹(名詞句)<br>9週：期中考<br>10-11週：請問洗手間在哪裡呢(指示代名詞)<br>12-13週：請問那是多少錢呢(數詞)<br>14-15週：請問現在是幾點(動詞句)<br>16週：學期複習＆聽力練習<br>17週：期末考 | Syllabus | I.Object of the lesson：<br>1.Correctly pronounce and write fifty Japanese alphabets.<br>2. Knowing the basic structure of Japanese sentences.<br>3. Improving the abilities of listening speaking reading and writing （practical）Japanese.<br>II.Outline of the lesson：（Abstract）<br>WK1-4:Introduce Japanese pronunciation<br>＆ writing of Kana.<br>WK5-6:What is this?<br>WK7-8:Introduce each other.<br>Wk9: Midterm Exam.<br>WK10-11:Where is toilet?<br>WK12-13:How much is it?<br>WK14-15:What time is it?<br>WK16:Review ＆ Aural practice<br>Wk17:Final Exam. |

尊重智慧財產權，請勿非法影印。