

朝陽科技大學 095學年度第1學期教學大綱  
Designing Language Courses 課程設計專題

當期課號	7312	Course Number	7312
授課教師	李麗秋	Instructor	LEE,LI CHIU
中文課名	課程設計專題	Course Name	Designing Language Courses
開課單位	應用外語系碩士班一A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	此課程之目標是為要賦予已有英語教學/教育訓練經驗的同學們發展課程設計的概念，為達到最有效的規劃，語言課程發展中的決策，以實地操作及重新思考與回顧為準則。成功的語言課程設計包括了課程設計包括了課程設計發展過程及創新言課程中許多各種不同的策劃與執行步驟。	Objectives	The goal of this course is to endow the student teachers/trainers with ideas of designing English language courses and provide the basis for more effective planning and decision making in language program development, implementation, and review. Successful language designing is the ideas to use a variety of planning and implementation processes involved in developing or renewing a language program.
教材	Curriculum Development in Language Teaching, Jack C. Richards, Cambridge Language Education Series, Cambridge University Press, 2002. Web: <a href="http://www.cambridge.org">http://www.cambridge.org</a>  Designing Language Courses: A Guide for Teachers, Kathleen Graves, Boston: Heinle & Heinle, Thomson Learning, 2000. Web: <a href="http://www.thomsonrights.com">www.thomsonrights.com</a>  Teachers As Course Developers, Edited by Kathleen Graves, Cambridge University Press, 2003. Web: <a href="http://www.cambridge.org">http://www.cambridge.org</a>  Handouts.	Teaching Materials	Curriculum Development in Language Teaching, Jack C. Richards, Cambridge Language Education Series, Cambridge University Press, 2002. Web: <a href="http://www.cambridge.org">http://www.cambridge.org</a>  Designing Language Courses: A Guide for Teachers, Kathleen Graves, Boston: Heinle & Heinle, Thomson Learning, 2000. Web: <a href="http://www.thomsonrights.com">www.thomsonrights.com</a>  Teachers As Course Developers, Edited by Kathleen Graves, Cambridge University Press, 2003. Web: <a href="http://www.cambridge.org">http://www.cambridge.org</a>  Handouts.
成績評量方式	在這堂課所包含的主題有: 參加與討論，20% 線上溝通，10% 分組討論，20% 期中報告，20% 期末報告及展示，30%	Grading	Attendance & Participation 20% On line communication 10% Group Discussion 20% Mid-term Report 20% Final Report & Presentation 30%
教師網頁	-		
教學內容	經驗可以提供發展新課程或修正既有課程的基礎。課程的目的是要去引領已在當老師的學生們去了解，如何從他們自己的經驗，其他人的理論和經驗去發展對課程設計的了解。Mary Kennedy (1991: 2)說明“老師，就像其他學習者一樣，透過他們既有的了解，在已知或相信的基礎下修正及重新解釋新的想法。  在這堂課所包含的主題有:  1. 語言課程網要發展的起源 Origins of language curriculum development 2. 新方法的探索 Quest for new methods 3. 專業領域的英語或是具有特殊用途的專用英語的需要分析 Needs analysis for ESP (ESP - English for Specific Purpose or	Syllabus	Remember, experience can serve as a basis for developing new courses or modifying existing ones. The purpose of this course is to lead teacher students to an understanding of how to develop courses from their own experience as well as from the experiences and theories of others. Mary Kennedy (1991: 2) stated “Teachers, like other learners, interpret new content through their existing understandings and modify and reinterpret new ideas on the basis of what they already know or believe.”  Topics covered in this course including:  1. Origins of language curriculum

<p>English Special Purpose)</p> <p>4 · 課程綱要的意識形態 Ideology of the curriculum</p> <p>5 · 系統化方法的課程設計 System approach to course design</p> <p>6 · 解釋文章 Defining the context</p> <p>7 · 概念化內容 Conceptualizing content</p> <p>8 · 系統地闡述目標與目的 Formulating goals and objectives</p> <p>9 · 評量需求 Assessing needs</p> <p>10 · 組織課程 Organizing the course</p> <p>11 · 發展工具 Developing materials</p> <p>12 · 編寫教材 Adapting a textbook</p> <p>13 · 設計評量計畫 Designing an assessment plan</p> <p>14 · 提供有效的教學 Providing for effective teaching</p>		<p>development</p> <p>2. Quest for new methods</p> <p>3. Needs analysis for ESP</p> <p>4. Ideology of the curriculum</p> <p>5. System approach to course design</p> <p>6. Defining the context</p> <p>7. Conceptualizing content</p> <p>8. Formulating goals and objectives</p> <p>9. Assessing needs</p> <p>10. Organizing the course</p> <p>11. Developing materials</p> <p>12. Adapting a textbook</p> <p>13. Designing an assessment plan</p> <p>14. Providing for effective teaching</p>
--	--	---

尊重智慧財產權，請勿非法影印。