

朝陽科技大學 095學年度第1學期教學大綱  
Leadership Development Seminar 領導效能發展專題

當期課號	7055	Course Number	7055
授課教師	黃太和	Instructor	HUANG,TERRY TAIHOR
中文課名	領導效能發展專題	Course Name	Leadership Development Seminar
開課單位	企業管理系碩士班二A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	本課程旨在探討領導理論發展及領導的成敗之道，培養學生正確的領導思維，並發展有效的領導能力，提升人際關係技巧。	Objectives	This course examines leadership as a process with a tri-fold focus; the leader, the followers, and the situation. Students will have the opportunity to explore leadership theories and build leadership skills. An additional focus will be on leadership development. Upon completion of this course students will be able to: 1.Distinguish between leadership as process, not person or position, 2.Build a framework for analyzing leaders, followers, situations, and experiences of the past, 3.Assess leadership through best practices, measuring the effects of it and researching it, 4.Compare and contrast sources of leader power and influence tactics, 5.Discuss the leadership of groups and teams, 6.Analyze the various characteristics of different leadership situations, 7.Compare and contrast the different contingency theories of leadership, and advocate for transformational and transactional leadership.
教材	教材：講義及論文 論文選讀： 1. 張美滿碩士論文 2. 馮立誠碩士論文 3. 四攝法專題論文（大學部） 4. 領導提案屬性偏好研究論文（大學部）兩篇	Teaching Materials	Teaching materials: Handouts and theses  Theses for discussion: 1. 張美滿碩士論文 2. 馮立誠碩士論文 3. 四攝法專題論文（大學部） 4. 領導提案屬性偏好研究論文（大學部）兩篇
成績評量方式	提問與討論成績,100%	Grading	Participation in discussion, 100%
教師網頁	-		
教學內容	教學目標：1. 探討應有的、正確的領導理論模式。2. 探討領導的成敗之道，培養正確的領導思維。3. 發展有效的領導能力，提升人際關係技巧。  教學內容：領導之定義與定位、領導研究方法、領導提案之設計、引導、教導、輔導、士氣激勵、氣氛塑造、意義賦予、值得信任特質、信任傾向、信任、界與領導、領導者特質、追隨者特質	Syllabus	Course Objectives: 1. To explore a normative model of leading and following; 2. To explore the way of success and failure of leading; 3. To develop effective leading ability and enhance interpersonal skills.  Course content: definition and position of leading, research method for leading and following, design of an offer of leading, guiding, teaching, counselling, motivating, atmosphere modelling, meaning giving, trustworthiness, inclination to trust, trust, confines and leading, leader traits, and follower traits.