

朝陽科技大學 095學年度第1學期教學大綱

Family-Bases Early Childhood Intervention for Children with Special Needs 特殊嬰幼兒居家療育

當期課號	3708	Course Number	3708
授課教師	宋明君	Instructor	SUNG,MING JIUN
中文課名	特殊嬰幼兒居家療育	Course Name	Family-Bases Early Childhood Intervention for Children with Special Needs
開課單位	幼兒保育系(四進)四A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	<ol style="list-style-type: none"> 1. 了解特殊幼兒家庭的特質與型態。 2. 了解居家療育服務的的特質與型態。 3. 了解家庭與專業人員之間夥伴關係的特質與型態。 4. 了解高風險家庭的特質與型態。 5. 了解家庭評量的的特質與型態。 	Objectives	<ol style="list-style-type: none"> 1. To know the feature and types of families with special child. 2. To know the feature and types of family-centered eralychildhood intervention. 3. To know the feature and types of at-risk families 4. To know the feature and types of family-professional partnerships. 5. To know the feature and types of famly assessment.
教材	鍾莉娟編譯校閱，白亦方等譯，Shonkoff, J.P. & Meisels, S.J.原編著（2004）。早期療育手冊。台北：心理出版社。	Teaching Materials	Shonkoff, J.P. & Meisels, S.J. (2000) .Handbook of early childhood intervention. Cambridge University Press
成績評量方式	<p>一、結果部分</p> <ol style="list-style-type: none"> 1.期末考 40% 2.期中考 20% 3.輪值報告30% 4.課堂筆記10% <p>二、歷程部份</p> <ol style="list-style-type: none"> 1.加分：協助班級事務、小組事務、參與課堂討論、提供課程優良相關資料、其他優良事項 2.扣分：用餐、講電話、聊天、睡覺、從事與課程無關事務、其他影響課程事宜 	Grading	quiz (20%); final exam (40%); presentation (40%); notetaking(10%)
教師網頁	www.cyut.edu.tw/~mjsung		
教學內容	<ol style="list-style-type: none"> 1.兒童早期療育政策：國際觀點 2.特殊幼兒及其家庭的服務 3.早期療育計畫：家庭該如何做？ 4.「家庭－專業夥伴」關係的演化：二十一世紀早期的集體授權模式 5.低收入家庭與兒童的早期介入 6.低收入家庭與障礙兒童介入的另一個十年：現在我們知道什麼？ 7.嬰幼兒評量的要點 8.親子互動的評量：對早期介入的含義 9.早期介入方案中的家庭評量 10.社區特質的評估 11.早期療育理論的指導原則：心理分析的發展觀點 12.幼兒心理健康服務：一個政策與系統的展望 13.預防保健與預防指導 	Syllabus	<ol style="list-style-type: none"> 26. Early choldhood Intervention Policies: An International Perspective. 18. Service for Yuung Children with Disabilities and Their Families. 24. Early Childhood Intervention Programs: What about the Family? 27. Evolution of Family-Professional Partnerships: Collective Empowerment as the Model for the Early Twenty-First Century. 17. Early Intervention for Low-IncomeCHildren and Families. 23. Another Decade of Intervention fo Children Who Are Low Income or Disabled: What Do We Know now? 11. The Elements of Early Childhood Intervention. 12. Assessment of Parent-Child Interaction: Implication for Early Intervention. 13. Family Assessment with Early Intervention Programs 14. Measurement of Community Characteristics. 08. Guiding Principles for a Theory of Early Intervention: A Developmental-Psychoanalytic Perspective.

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