

朝陽科技大學 095學年度第1學期教學大綱
Environment education in Leisure 休閒與環境教育

當期課號	3350	Course Number	3350
授課教師	黃有傑	Instructor	HUANG,TOU JIE
中文課名	休閒與環境教育	Course Name	Environment education in Leisure
開課單位	休閒事業管理系(二進)四A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	瞭解休閒與環境教育的關聯及基本概念認知。2.討論各種環境教育解說媒體的特色與功能。3.學習研擬環境教育活動計劃，以及執行與評量。4.透過現場實習與課堂討論，以增進環境教育及解說實務技巧。5.瞭解環境教育及解說在休閒活動上扮演的角色及運作概況。	Objectives	1.Relation and basic concept of leisure & environmental education. 2.Characteristics & function of interpretatia Media 3.Make environmental education program & Evaluation 4.Studying effective interpretatia service skill 5.Awakening environmental education & interpretatia service in leisure.
教材	1. Jean Mundy (1998) Leisure Education:Theory and Practice. Sagamore Pub. 2.楊明賢(1999) 解說教育。揚智出版社。 3.陳惠美、鄭佳昆、沈立 譯 (Rossman J. R. and Barbara E. S. 作)(2003)休閒活動企劃(designing lesiure experiences)台北：品度出版社。 4.Beck L. and T. T. Cable (1998)Interpretation for the 21st Century:fifteen guiding principles for interpreting nature and culture. Sagamore Pub. Champaign, Ill.	Teaching Materials	1. Jean Mundy (1998) Leisure Education:Theory and Practice. Sagamore Pub. 2.Yang, M.S (1999) Intertretation Education. Taipei:Yang Chih published. 3.Chen, H.M. ; Q.G.Chang and L. Chan translated. (Autohors: Rossman J. R. and Barbara E. S.)(2003) Designing lesiure experiences Taipei:Ping Do published. 4.Beck L. and T. T. Cable (1998)Interpretation for the 21st Century:fifteen guiding principles for interpreting nature and culture. Sagamore Pub. Champaign, Ill.
成績評量方式	期中考30% 期末考30% 報告20% 出席20%	Grading	midterm exam. 30% final exam. 30% assingments 20% attendance 20%
教師網頁	-		
教學內容	1.休閒與環境教育的哲學及思潮 2.自然保育與環境教育 3.自然保育與休閒活動 4.各類自然資源的保育與評估 5.社會文化與自然資源之調查及管理 6.休閒與環境教育理論及模型 7.休閒與環境教育在休閒遊憩系統中的角色與定位 8.休閒與環境教育課程規劃、操作單元及實施方法 9.環境教育與解說服務 10.國內外相關法令、政策、案例及重大議題探討 11.生態保育與生物多樣性	Syllabus	1.The philosophy and trend of leisure and environmental education. 2.Natural conservation and environmental education. 3.Natural conservation and leisure activities. 4.Natural resources conservation and assessment. 5.Society,culutre and natural resources inventory and management. 6.The theory and model of leisure and environmental education. 7.The role of leisure and education at leisure and recreation system. 8.Course planning, operation and implementation method. 9.Environmental education and interpretation service. 10.Disscussion of low, policy, cases and important issues. 11.Ecosystem conservation and bio-diversity.