朝陽科技大學 095學年度第1學期教學大綱
Modern Thoughts of Early Childhood Education 近代幼教思潮

當期課號	2137	Course Number	2137
授課教師	陳迺臣	Instructor	CHEN,NAI CHEN
中文課名	近代幼教思潮	Course Name	Modern Thoughts of Early Childhood Education
開課單位	幼兒保育系(四日)四A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	教育界向來偏重方法而忽略學理，以爲熟練各種教學方法就能成爲優良教育工作者。其實掌握住學理中心思想，則方法使用也能左右逢源。本課程介紹當代重要幼教思想，使幼教工作者能掌握幼教工作的重要理據，日後採取最適合的教育方法，提升幼教品質。	Objectives	Methods are often emphasized over theories in education. Many people believe that mastering all kinds of teaching methods will make one an excellent educator. In fact, teaching methods cannot be well implemented without major educational thoughts as their foundation. This course introduces modern major thoughts of early childhood education and their application and implications for early childhood education practice.
教材	1.林玉体（2001）。幼兒教育思想。台北：五南。 2.魏美惠（1995）。近代幼兒教育思潮。台北：心理。 3.Lascarides, V. C.,& Hinitz,B. F.(2000).History of early childhood education. New York : Falmer Press.	Teaching Materials	Lascarides, V. C.,& Hinitz,B. F.(2000).History of early childhood education. New York : Falmer Press.
成績評量方式	1.出席：10% 2.參與討論：10% 3.閱讀作業：30% 4.期中、期末測驗：50%	Grading	1.attendance:10% 2.participation in class discussion:10% 3.reading report:30% 4.mid-term and final exams:50%
教師網頁			
教學內容	1.學前教育思想的萌芽 2.學前教育的革命家－－盧梭 3.教育愛的實行者－－裴斯塔洛齊 4.幼兒學校的始祖－－福祿貝爾 5.蒙特梭利的「兒童之家」 6.研究兒童認知發展的皮亞傑 7.台灣兒童教育問題之探討	Syllabus	1.Origin-J.Locke and A. Comenius 2.J.J. Rousseau 3.J.H.Pestalozzi 4.F.W.A. Froebel 5.D.M.Montessori 6.J.Piaget 7.Early childhood education issues in modern Taiwan

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