朝陽科技大學 095學年度第1學期教學大綱
English Writing III 英文寫作(三)

當期課號	2042	**Course Number**	2042
授課教師	林修旭	**Instructor**	LIN,HSIU HSU
中文課名	英文寫作(三)	**Course Name**	English Writing III
開課單位	應用外語系(四日)二B	**Department**	
修習別	必修	**Required/Elective**	Required
學分數	2	**Credits**	2
課程目標	以 [句子]寫作爲訓練目標，逐一指出並改正句子寫作時易犯之錯誤、認識與寫作各式句型、調整變化句型內部多樣型式、學習句子與句子之間的相互連繫及變化.	**Objectives**	Writing correct sentences is the goal. The students are required to learn the following: To identify the mistakes often made in writing English and to correct them according to grammar; to write various sentence types properly-- to know syntax and every variety of form or rhetoric in sentences, and the connection and transition between sentences.
教材	講述、討論	**Teaching Materials**	Designed to be an intermediate course that prepares students for advanced writing for specific purposes, this course will focus on the goals of writing, whether it is to inform, to explain something or to persuade/dissuade others, through an array of rhetorical strategies. This two-semester, or a year, course will introduce a dozen of strategies in arriving at clear and comprehensive writing. In the first semester, we will cover such expository skills as description, narration, processing analysis, illustration, and classification to either express something objectively or to argue subjectively by making a point. Students will be presented with sample readings and then be asked to write and revise assigned articles according to the specific strategy introduced. A proportion of the class will also be devoted to analyzing peer articles.
成績評量方式	期中(末)考 (20%) 課堂參與 (20%) 習作作業 (60%) [遲交作業不予評分]	**Grading**	Midterm/Final 20% Participation 20% Assignments 60% [LATE assignments will NOT be graded.]
教師網頁			
教學內容	本課程爲中級英文寫作課程，旨在使學生熟稔各程修辭技法，以期進階商務、研究寫作，並能言之有條成理，有見地(point)。課程中將輔以閱讀範文與同儕互評作品方式使學生更加了解寫作爲一不斷修正的過程(writing as a process)。	**Syllabus**	This intermediate course will acquaint students with various modes/goals of writing and rhetoric strategies by means of reading samples articles, writing articles according to the strategies introduced and analyzing peer articles. It is intended to be a preparatory course for advanced writing for specific purposes.

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