

**朝陽科技大學 094學年度第2學期教學大綱**  
**Research in Teaching English to Young Children 幼兒美語專題研究**

<b>當期課號</b>	7667	<b>Course Number</b>	7667
<b>授課教師</b>	李宜娟	<b>Instructor</b>	LEE, YI CHUAN
<b>中文課名</b>	幼兒美語專題研究	<b>Course Name</b>	Research in Teaching English to Young Children
<b>開課單位</b>	幼兒保育系碩士在職專班二A	<b>Department</b>	
<b>修習別</b>	選修	<b>Required/Elective</b>	Elective
<b>學分數</b>	3	<b>Credits</b>	3
<b>課程目標</b>	<p>此課程主要在幫助學生：</p> <ol style="list-style-type: none"> <li>1.能熟悉語言學習與獲得、雙語教育、第二語言與外語學習、英語教學法等的基本理論與知識。</li> <li>2.瞭解幼兒美語教學在本國實施的現況、問題點與未來之趨勢。</li> <li>3.具備專業的研究能力-能關心、了解、分析與批判幼兒美語相關的議題，進而擬定專題研究計劃。</li> </ol>	<b>Objectives</b>	<p>The objectives of the course for students are:</p> <ol style="list-style-type: none"> <li>1. To be familiar with the basic theories and knowledge regarding language learning and acquisition, bilingual education, second language learning, and English teaching methods, etc.</li> <li>2. To understand the status quo, issues, and the trend of English teaching for young children in Taiwan.</li> <li>3. To acquire professional research abilities, to care about, understand, analyze, and critique issues regarding teaching young children English, and to write a research proposal.</li> </ol>
<b>教材</b>	自編講義、幼兒美語文獻集(期刊、報紙、學術論文等)	<b>Teaching Materials</b>	
<b>成績評量方式</b>	<p>出席率及課堂參與表現.....10%</p> <p>文獻閱讀報告.....30%</p> <p>專案研究分享與討論.....30%</p> <p>書面專案研究報告.....30%</p>	<b>Grading</b>	<p>Attendance and participation....10%;</p> <p>mid-term reports and presentation ...30%;</p> <p>research presentation and discussion...30%;</p> <p>final proposal...30%</p>
<b>教師網頁</b>	-		
<b>教學內容</b>	<p>本課程主要在介紹以下幾部分：</p> <ol style="list-style-type: none"> <li>1.幼兒美語相關的基本理論與觀念，如「語言發展與獲得」、「母語、第二語言與外語之區分」、「英語在台灣定位」、「語言習得與語言學習之不同」、「語言學習必要情境」、「英語教學法」等。</li> <li>2.探討幼兒美語教學在本國實施的現況、問題點與未來之趨勢。</li> <li>3.解讀台灣家長對於幼兒學習美語的迷思。</li> <li>4.研討幼兒美語相關之議題，如幼兒美語的教法、教材、課程設計、師資及幼兒園所理想英語教學模式等。</li> <li>5.研討幼兒美語相關論文研究。</li> <li>6.研習幼兒美語教學等實務作法。</li> </ol>	<b>Syllabus</b>	<p>This course is to help students (1) be familiar with the basic theory and knowledge regarding language learning and acquisition, bilingual education, second language learning, and English teaching methods, and so on, (2) understand the situation, issues, and the trend in Taiwan, and (3) care about, understand, analyze, and criticize the issues regarding teaching young children English in order to make research plans.</p>

尊重智慧財產權，請勿非法影印。