

朝陽科技大學 094學年度第2學期教學大綱
Research in Child Care Organization Evaluation 托育機構評鑑專題研究

當期課號	7177	Course Number	7177
授課教師	楊敏鈴	Instructor	YANG,MING LING
中文課名	托育機構評鑑專題研究	Course Name	Research in Child Care Organization Evaluation
開課單位	幼兒保育系碩士班一A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	本課程探討評鑑理論與實務的應用，以及透過相關課程資料的研讀、評鑑表格的使用與專題研討等方式，讓學生瞭解評鑑的目的是在增進園所的品質，提供幼兒優質的學習環境。	Objectives	The course discusses theories and applications of evaluation. Through study of course materials, use of evaluation forms, and seminar discussion, students will learn that the objectives of evaluation is to improve quality of child care programs, and to provide a high-quality learning environment for young children.
教材	自編 參考教材: 蔡春美等(民89)。幼教機構行政管理--幼稚園與托兒所實務。台北市:心理出版。 王立杰等(民90)。托育機構行政管理與實務。台北市:永大。 Harms, T., Cryer, D.& Clifford, R. M.(1990). Infant /toddler environment rating scale. New York: Teachers College Columbia University. Harms, T., Cryer, D.& Clifford, R. M.(1998). Early childhood environment rating scale. New York: Teachers College Columbia University. Harms, T., Jacobs,E.V. & White, D.R. (1996). School-age care environment rating scale. New York: Teachers College Columbia University. National Association for the Educaton of Young children(1998). Guide to Accreditation. Washington,DC: NAEYC. National Association for the Educaton of Young children(1998). Accreditation Criteria & Procedures. Washington,DC: NAEYC.	Teaching Materials	
成績評量方式	上課參與/出席/平時作業 40%; 期中考 30% 期末小組報告 30%	Grading	classroom attendance,participation,homeworks, 40%; Midterm 30% Team project 30%
教師網頁	-		
教學內容	1.認知托育機構經營管理之原理原則，了解機構評鑑之內容、過程 2.參訪園所，模擬評鑑園所，以理理論與實務的結合。 3.中美托育機構評鑑之比較，評鑑表格之設計與應用。	Syllabus	The goal of the accreditation system is to iimprove the quality of care and education provided for young children in group programs.

尊重智慧財產權，請勿非法影印。