

朝陽科技大學 094學年度第2學期教學大綱

Advanced English Writing: Thesis Writing (II) 高級英文作文：論文寫作(二)

當期課號	7171	Course Number	7171
授課教師	林進瑛	Instructor	LIN,CHIN YING
中文課名	高級英文作文：論文寫作(二)	Course Name	Advanced English Writing: Thesis Writing (II)
開課單位	應用外語系碩士班二A	Department	
修習別	必修	Required/Elective	Required
學分數	0	Credits	0
課程目標	本課程強調批判性思考和一致性寫作技巧的密集訓練。修習本課程學生將能創作出條理清晰並強而有力之散文，構思出說服讀者的論文，並有效地引導學生修辭上的技巧，同時觀察學術寫作的慣例，以增進其寫作能力。？	Objectives	This course focuses on intensive practice in the skills of critical thinking and coherent writing. Students improve their ability to write clear, forceful prose, to formulate and support a compelling thesis, to employ rhetorical strategies effectively, and, when appropriate, to observe the conventions of academic writing. Students should come away from the course with a better understanding of their writing and critical reading skills that have been sharpened throughout the semester, as well as a better understanding of the technological environment in which the class has been taught over the semester. Most importantly, however, all students will have an awareness of the impact this environment has on their writing and should understand how to best employ and counteract the effects of this environment in their writing in their future careers and beyond.
教材	1). Textbook. 2). Extra handouts.	Teaching Materials	
成績評量方式	attendance: 10%, participation: 10%, four in-class writings: 20%, group presentation: 20%, mid-term project: 20%, final project: 20%.	Grading	attendance: 10%, participation: 10%, four in-class writings: 20%, group presentation: 20%, mid-term project: 20%, final project: 20%.
教師網頁	-		
教學內容	本課程強調批判性思考和一致性寫作技巧的密集訓練。修習本課程學生將能創作出條理清晰並強而有力之散文，構思出說服讀者的論文，並有效地引導學生修辭上的技巧，同時觀察學術寫作的慣例，以增進其寫作能力。	Syllabus	This course focuses on intensive practice in the skills of critical thinking and coherent writing. Students improve their ability to write clear, forceful prose, to formulate and support a compelling thesis, to employ rhetorical strategies effectively, and, when appropriate, to observe the conventions of academic writing. Students should come away from the course with a better understanding of their writing and critical reading skills that have been sharpened throughout the semester, as well as a better understanding of the technological environment in which the class has been taught over the semester. Most importantly, however, all students will have an awareness of the impact this environment has on their writing and should understand how to best employ and counteract the effects of this environment in their writing in their future careers and beyond.

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