

朝陽科技大學 094學年度第2學期教學大綱  
Research in English Teaching Methods 英語教學法專題研究

當期課號	7170	Course Number	7170
授課教師	嚴嘉琪	Instructor	YAN, JIA CHYI
中文課名	英語教學法專題研究	Course Name	Research in English Teaching Methods
開課單位	應用外語系碩士班一A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	此課程介紹學生認識各項教學法和技巧，並透過各種不同的方式幫助學生將教學法和技巧應用到教學實務。此一課程的教學方式，是讓學生透過小組專案計劃、課程內容討論、和課堂上的活動，讓學生充分且主動地參與課程學習。	Objectives	This course is aimed at introducing to students language teaching methodologies and techniques, and through repeated practices on different instructional concepts, helping students possess the competence to apply the theories of language instruction to practical situations. This course is designed so that students will interact actively with the course material -- small group projects, discussion of readings, and in-class activities.
教材	selected articles from books, journals, and the relevant.	Teaching Materials	
成績評量方式	attendance and participation 20% discussion leading 30% movie discussion 10% final report 40%	Grading	attendance and participation 20% discussion leading 30% movie discussion 10% final report 40%
教師網頁	<a href="http://web.ntit.edu.tw/~jcyan">http://web.ntit.edu.tw/~jcyan</a>		
教學內容	1. Introduction 2. What is teaching? What is a (good) teacher? 3. Language teacher education 4. Language teacher education 5. Teacher thinking; reflective teaching 6. Teacher beliefs 7. Teacher development 8. Teacher development 9. midterm 10. movie discussion 11. Teacher identity/nonnative speaker teacher 12. Teacher identity/nonnative speaker teacher 13. cultural issues 14. International/global perspectives 15. professionalism and careers 16. current issues discussion 17. final report 18. final report	Syllabus	1. Introduction 2. What is teaching? What is a (good) teacher? 3. Language teacher education 4. Language teacher education 5. Teacher thinking; reflective teaching 6. Teacher beliefs 7. Teacher development 8. Teacher development 9. midterm 10. movie discussion 11. Teacher identity/nonnative speaker teacher 12. Teacher identity/nonnative speaker teacher 13. cultural issues 14. International/global perspectives 15. professionalism and careers 16. current issues discussion 17. final report 18. final report

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