

朝陽科技大學 094學年度第2學期教學大綱  
Social Work Ethics 社會工作倫理

當期課號	3482	Course Number	3482
授課教師	白倩如	Instructor	PAI,CHIEN JU
中文課名	社會工作倫理	Course Name	Social Work Ethics
開課單位	社會工作系(四進)四A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	透過課程講授與案例討論，增進學生對社會工作價值與個人價值如何影響專業服務過程，並能更符合社會工作倫理要求提供專業服務。	Objectives	The penetration curriculum teaches with the case discussion, how promotes the student to affect the professional service process to the social work value with the individual value, and can conform to the social work ethics requirement to provide the professional service.
教材	※主要教科書： 曾華源主編（2006）。社會工作專業價值與倫理概念。台北：洪葉。 ※參考用書： 包承恩、王永慈主譯（2000）。社會工作價值與倫理。台北：洪葉。	Teaching Materials	
成績評量方式	1. 出席情形課堂參與 30%（抽點二次不到者，沒有出席分數） 2. 個人價值分析報告 20% 3. 期中考 25% 4. 期末考 25%	Grading	1. participation 30% (to pull out 2 not arriving, has not attended score) 2. individual values analyses to report in 20% 3. midterm exam 25% 4. final exam 25%
教師網頁	-		
教學內容	<p>壹、課程目標 透過課程講授與案例討論，增進學生對社會工作價值與個人價值如何影響專業服務過程，並能更符合社會工作倫理要求提供專業服務。</p> <p>貳、學習目標 （一）認識社會工作價值與倫理和社會工作之關係 （二）學習社會工作價值內涵，以便： 1.能用來自我分析個人價值與行為之關係 2.能自我瞭解價值實踐所存在之問題與困難，並作價值抉擇 （三）認識實踐社會工作常面臨之倫理問題，並能在實際情境中處理倫理困境： 1.認識倫理學之主要內涵 2.瞭解社會工作倫理守則內涵，及其對專業發展之重要性 3.能夠運用倫理學處理專業服務中的倫理困境</p> <p>參、授課方式 以講授和研討方法為主，並配合實習或實務工作情境中之價值抉擇困境與倫理問題，進行自我分析，以提高對社會工作價值概念與運作上之自我認識和實踐。</p>	Syllabus	<p>First, the curriculum goal : penetration curriculum teaches with the case discussion, how promotes the student to affect the professional service process to the social work value with the individual value, and can conform to the social work ethics requirement to provide the professional service.</p> <p>Second, the study goal （一） understanding social work value and ethics and the social work relate （二） study social work value connotation, in order to: 1. Can use for oneself to analyze the individual value and the behavior relates 2. Can question of and the difficulty the oneself understanding value practice existence, and makes the value to choose （三） understanding practice social work often to face ethics question, and can process ethics difficult position in the actual situation: 1. Knows ethics the main connotation 2. Understands the social work ethics rules connotation, and its to importance of the career development 3. Can in the utilization ethics processing professional service ethics difficult position</p> <p>The senate, teaches the way Teaches and deliberated the method primarily, and the coordinate practice</p>



or the solid work make in the situation  
the value choice difficult position and  
ethics question, carries on the self-  
analysis, enhances to in the social  
work value concept and the operation  
the self- understanding and the  
practice.

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