

朝陽科技大學 094學年度第2學期教學大綱

Inclusive Educational theory and practice for Infant and Toddler 融合式嬰幼兒教育理論與實務

當期課號	3440	Course Number	3440
授課教師	宋明君	Instructor	SUNG,MING JIUN
中文課名	融合式嬰幼兒教育理論與實務	Course Name	Inclusive Educational theory and practice for Infant and Toddler
開課單位	幼兒保育系(四進)四B	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	1.能知道障礙嬰幼兒的發展特質 2.能知道高危險群嬰幼兒的環境的發展狀況 3.能知道融合式早期療育的基本原理 4.能知道融合式早期療育的教育方法 5.能知道融合式早期療育的影響因素 6.能知道融合式早期療育的實施原則	Objectives	1.To know the developmental functions and features of Children with disabilities. 2.To know the context and developmental delay of at-risk children. 3.To know the rationale of inclusive early intervention. 4.To know the educational approaches of early intervention. 5.To know the implication factors of early intervention. 6.To know the guiding principles for early intervention.
教材	鍾莉娟編譯校閱，白亦方等譯，Shonkoff, J.P. & Meisels, S.J.原著 (2004)。早期療育手冊。台北：心理出版社。	Teaching Materials	
成績評量方式	隨堂考 (20%)、課堂報告 (40%)、期末作業 (40%)	Grading	quiz (20%); presentation (40%); final report (40%);
教師網頁	-		
教學內容	1.融合式早期療育的基本概論 2.融合式發展遲緩與幼兒堅韌性 3.融合式早期介入的理論架構 4.融合式早期療育中的鑑定評量 5.融合式早期療育服務系統與傳遞模式 6.融合式早期療育服務傳遞系統成效評鑑 7.融合式早期療育未來的趨勢走向	Syllabus	1.Introduction of inclusive early intervention 2.Concepts of developmental vulnerability and resilience 3.Theoretical frameworks for intervention 4.Approaches to assessment 5.Service delivery models and systems 6.Measuring the impact of service delivery 7.New directions for the twenty-first century

尊重智慧財產權，請勿非法影印。