

朝陽科技大學 094學年度第2學期教學大綱  
Early Childhood Development and Assessment 嬰幼兒發展與評量

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|--------|--|--------------------|--|
| 當期課號   | 3424   | Course Number      | 3424   |
| 授課教師   | 蔡文標  | Instructor         | TSAI,WEN PIAO  |
| 中文課名   | 嬰幼兒發展與評量   | Course Name        | Early Childhood Development and Assessment   |
| 開課單位   | 幼兒保育系(四進)三B  | Department         |  |
| 修習別    | 選修   | Required/Elective  | Elective   |
| 學分數    | 2  | Credits            | 2  |
| 課程目標   | <p>本科目旨在探討嬰幼兒之發展脈絡與評量方法，茲將教學內容分為二大部分。其一為探討嬰幼兒發展與評量之理論；其二為學習嬰幼兒發展評量之實務，並學會嬰幼兒發展與評量的基本概念、感覺和身體動作評量、氣質評量、認知能力評量、語言評量、社會行為評量與學習評量等。其目標乃是讓學生學會各種嬰幼兒發展評量之原理與方法，以期能實際應用於嬰幼兒發展評量之情境中。</p>  | Objectives         | <p>The purposes of this course are to explore the young children's development and assessment. There are two parts in the syllabus. The first is the teaching principle of young children's development assessment. The second is the young children's development guidance practical. Learning the basic concept of young children's development and assessment, sensory and body motor of assessment, temperament of assessment, cognitive competence of assessment, language of assessment, social behavior of assessment, learning assessment. The aims of course are designed to improve students' the knowledge of the principle of young children's development and assessment and apply in practical assessment situation.</p> |
| 教材     | <p>王佩玲（民93）。幼兒發展評量與輔導。臺北：心理出版社。馬燕譯（民91）。幼兒評量。臺北：洪葉文化。李慧君（民90）。幼兒發展與輔導評量。臺北：華勝文化。潘慧玲（民84）。幼兒發展與教育。臺北：師大書苑。陳小芬（民86）。幼兒發展與輔導。臺北：五南圖書出版公司。經佩芝、杜淑美（民91）。嬰幼兒發展與保育。臺北：龍騰出版社。</p>  | Teaching Materials |  |
| 成績評量方式 | 1.書面報告 2. 口頭報告 3. 紙筆測驗   | Grading            | 1.written report. 2.verbal report. 3.paper-and pencil test.  |
| 教師網頁   | -  |                    |  |
| 教學內容   | <ol style="list-style-type: none"> <li>1.嬰幼兒發展與評量的基本概念。</li> <li>2.嬰幼兒感覺和身體動作評量。</li> <li>3.嬰幼兒氣質評量。</li> <li>4.嬰幼兒認知能力評量。</li> <li>5.期中評量。</li> <li>6.嬰幼兒語言評量。</li> <li>7.嬰幼兒社會行為評量。</li> <li>8.嬰幼兒學習的評量。</li> <li>9.期末心得報告。</li> <li>10.期末評量。</li> </ol> | Syllabus           | <ol style="list-style-type: none"> <li>1.The basic concept of early childhood's development and assessment.</li> <li>2.The early childhood's sensory and body motor of assessment.</li> <li>3. The early childhood's temperament of assessment.</li> <li>4. The early childhood's cognitive competence of assessment.</li> <li>5. Term assessment.</li> <li>6. The early childhood's language of assessment.</li> <li>7. The early childhood's social behavior of assessment.</li> <li>8. The early childhood's learning assessment.</li> <li>9. Verbal report the final term paper.</li> <li>10. The final term assessment.</li> </ol>  |