朝陽科技大學 094學年度第2學期教學大綱
English Listening and Speaking IV 英語聽講(四)

當期課號	1820	Course Number	1820
授課教師	徐碧霙	Instructor	HSU,PI YING
中文課名	英語聽講(四)	Course Name	English Listening and Speaking Ⅳ
開課單位	應用外語系(四日)二B	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	學生修完此門課程，可促進學生的聽講會話之進階應用，激發興趣，練習英語的流暢度，充份應用各種教材軟體，聽講演練不同情境的對話。另外也提昇學生的英語更口語化，聽力也增加全民英檢測驗及托福測驗模擬試題，加強學生的聽力及語言應變能力。	Objectives	The main goal of this course is to help students to become a more fluent speaker and listener of English by providing students with strategies that will help students to develop their listening comprehension and speaking skills in both academic and non-academic contexts.
教材	Solorzano, Helen Sophia. (2002). Contemporary Topics 1: Intermediate Listening and Note-Taking Skills. NY: Pearson Education, Inc.	Teaching Materials	
成績評量方式	1. Active Class Participation: 15% 2. Weekly Listening Comprehension Quizzes: 20% 3. Reflective Listening Journal:15% 4. Oral Presentation:10% 5. Midterm Exam: 20% 6. Final Exam: 20%	Grading	1. Active Class Participation: 15% 2. Weekly Listening Comprehension Quizzes: 20% 3. Reflective Listening Journal:15% 4. Oral Presentation:10% 5. Midterm Exam: 20% 6. Final Exam: 20%
教師網頁	_		
教學內容	Ⅰ. note-taking skills Ⅱ. listening skills (CNN, lectures, TV programs and radio talk shows in US, etc.) Ⅲ. oral skills (presentation, debate, group discussion)	Syllabus	The course is designed to develop students' general listening comprehension and oral skills through a variety of strategies. Students will be able to follow a lecture, discussion or demonstration in English at advanced level. The course concentrates on listening, speaking, and taking notes. Students will be asked to make predictions, draw inferences, outline, take notes, and listen for phonological clues that signal important information. Students will apply these strategies to a great variety of authentic English tasks and discussions.

尊重智慧財產權，請勿非法影印。