朝陽科技大學 094學年度第2學期教學大綱
English Conversation IV 英語會話(四)

當期課號	1804	Course Number	1804
授課教師	王慧娟	Instructor	,
中文課名	英語會話(四)	Course Name	English Conversation Ⅳ
開課單位	應用外語系(四日)二A	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	本課程之最終目的在於擁有流利的口語能力。本階段的任務將給學生更高級及難度更高的課程。有關世界新聞、政治、健康與環境等議題都很適合。此外，學生在此階段需具備精準的口語能力。在文法方面，將進行結構及特定用法。 有關基本的口說、報告及辯論技巧會列入更高階的課程中。爲了讓學生甚至能在課堂以外也能學習與練習英文有最大的收穫，必須要求學生要遵守規定。	Objectives	Note that it is aimed for students to nearly reach fluency towards the end of the course. Tasks given at this level are expected to be more advanced and challenging in nature. Topics such as world news, politics, health & environment are all possible choices. Moreover, students are expected to speak with precision at this stage. As for grammar, both structural & functional usages will have to be exercised and fully utilized here. Some preliminary speaking, presentation and debating skills will even be covered for more advanced classes. It is most important for students to learn to be disciplined so that they can study and practice even outside of class hours in order to render the most benefits.
教材	Self-design/made handouts by the teacher Presenting in English. Mark Powell.	Teaching Materials	Self-design/made handouts by the teacher Presenting in English. Mark Powell.
成績評量方式	課堂表現、作業20% 出席20% 隨堂考20%，期中考20%，期末考20%	Grading	In-class participation, assignments 20%, , attendance 20%， Quiz20%, Midtern20%, Final exam 20%
教師網頁	_		
教學內容	藉由訪談了解學生基礎的會話問題，從聲音的運用開始練習，進階至生活所需的會話、工作訪談，並利用角色扮演、小劇本演出方式增進學生在口話上的自信、流利度。 After interviewing students to understand their difficulties in English speaking, students first start with the practices of using the voice, then learn how to conduct daily conversations in different situations. Role plays and interviews will be employed to promote their confidence and speaking fluency.	Syllabus	週次 上課日期 教學與作業進度備註 1. 2/20 □ Introduction and individual interviews 2. 2/27 □ Conversation about yourself (Zodiac Sign) 3. 3/06 □ Using your voice (sound scripting) 4. 3/13 □ Using your voice (drills) 5. 3/20 □ Conversations in schools (1) 6. 3/27 □ Conversations in schools (2) 7. 4/03 □ Job interviews (60 questions) 8. 4/10 □ Job interviews (drills) 9. 4/17 Midterm (job interviews) 10. 4/24 □ Interstate 60 (movie) Assignment: write a 500-600 word reflection 11. 5/01 □ Conversation about sports (1) 12. 5/08 □ Conversation about sports (2) 13. 5/15 □ Conversation about sports (3) 14. 5/22 □ Conversation when traveling (1) 15. 5/29 □ Conversation when traveling (2)

			16. 6/05 □ Conversations in hospital 17. 6/12 □ Conversation in bank and post office 18. 6/19 Role plays

尊重智慧財產權，請勿非法影印。