朝陽科技大學 094學年度第2學期教學大綱
English Writing II 英文寫作(二)

當期課號	1775	Course Number	1775
授課教師	麥哲恩	Instructor	TURTON,MICHAEL ANDREW
中文課名	英文寫作(二)	Course Name	English Writing II
開課單位	應用外語系(四日)一A	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	經過前一學期的英文寫作 (I) 之課程訓練， 同學已大致了解自身的優點與缺點。英文寫作 (二) 將以著重"書寫清楚"與"整合主題"爲原則, 以達成此課程之目標爲 (一)書寫一般1,000 – 1,500 字之短報告及書信等; (二)行文流暢 且少有文法錯誤; (三)與日常生活相關主題之概念能清楚且適當自如地表達。	Objectives	Based on the English Writing (I) course from the previous semester, the students would be more familiar with their own weaknesses and strengths after one semester's training. However, there are still many blind points among their merits and limitations. One common complaint from the professors about the students' English writing is that the students still have to put emphasis upon the basics of sentence structuring in English writing. The elements of good writing are (1) clear, (2) vigorous, (3) well organized, (4) tightly focused, and (5) adapted to its audience.(Haitston & Keene, 2003). And the great hurdle out student writers must face is learning how to organize their writing. Therefore, the objectives of English Writing (II) course are the following: (1) students will learn how to generate topics (2) students will write cohesive paragraphs (3) students will be able to write the short papers and reports, about 1,000 – 1,500 words. (4) there are fewer grammatical mistakes in the students' papers (5) students will be able to express their own ideas and viewpoints clearly and appropriately.
教材	Objective The purpose of this class is to teach students to create short essays based on the canonical five paragraph essay format in American high schools. Students should be able to: --identify parts of a paragraph. -- produce specific types of paragraphs (narrative, chronological, process, cause-and-effect, etc) --organize paragraphs into essays on specific topics Textbook: Strategies for Writing CLASS CYCLE Each week will consist of a writing task geared around learning paragraph writing, paragraph functions, and assembling paragraphs into longer essays. Office Hours and contact information: See here	Teaching Materials	用 bjective The purpose of this class is to teach students to create short essays based on the canonical five paragraph essay format in American high schools. Students should be able to: --identify parts of a paragraph. -- produce specific types of paragraphs (narrative, chronological, process, cause-and-effect, etc) --organize paragraphs into essays on specific topics Textbook: Strategies for Writing CLASS CYCLE Each week will consist of a writing task geared around learning paragraph writing, paragraph functions, and assembling paragraphs into longer essays. Office Hours and contact information: See here

	Grades Grades will be based on scores for attendance, homework and the final. Scores will be summed and a percentage taken. This will be adjusted by up to ten points for attendance. If you miss more than six classes, or fail to perform more than six homework or in-class assignments, you will fail. Because much analysis and training will take place in class, attendance is crucial. Students who miss class will fail.		Grades Grades will be based on scores for attendance, homework and the final. Scores will be summed and a percentage taken. This will be adjusted by up to ten points for attendance. If you miss more than six classes, or fail to perform more than six homework or in-class assignments, you will fail. Because much analysis and training will take place in class, attendance is crucial. Students who miss class will fail.
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教學內容	Textbook: Strategies for Writing CLASS CYCLE Each week will consist of a writing task geared around learning paragraph writing, paragraph functions, and assembling paragraphs into longer essays. Office Hours and contact information: See here Grades Grades will be based on scores for attendance, homework and the final. Scores will be summed and a percentage taken. This will be adjusted by up to ten points for attendance. If you miss more than six classes, or fail to perform more than six homework or in-class assignments, you will fail. Because much analysis and training will take place in class, attendance is crucial. Students who miss class will fail.	**Syllabus**	Textbook: Strategies for Writing CLASS CYCLE Each week will consist of a writing task geared around learning paragraph writing, paragraph functions, and assembling paragraphs into longer essays. Office Hours and contact information: See here Grades Grades will be based on scores for attendance, homework and the final. Scores will be summed and a percentage taken. This will be adjusted by up to ten points for attendance. If you miss more than six classes, or fail to perform more than six homework or in-class assignments, you will fail. Because much analysis and training will take place in class, attendance is crucial. Students who miss class will fail.

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