# 朝陽科技大學 094學年度第2學期教學大綱
# The Analysis of Modern Wars 當代戰爭析論

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| 當期課號 | 0280 | Course Number | 0280 |
| 授課教師 | 陳銘傑 | Instructor | CHEN,MING CHIH |
| 中文課名 | 當代戰爭析論 | Course Name | The Analysis of Modern Wars |
| 開課單位 | 校訂選修(日間部) | Department | |
| 修習別 | 選修 | Required/Elective | Elective |
| 學分數 | 2 | Credits | 2 |
| 課程目標 | 選擇二次大戰以後具重要性與啓發性之韓戰、越戰、英阿福克蘭島戰役、中東以阿戰爭、美伊戰爭等五個戰史，剖析其發生原因、作戰經過、成敗得失之關鍵因素，以及其對國家民族前途之影響，使學生從認識戰爭的動機、時機與特質，以史爲鑑，記取前人經驗與教訓，進而激勵建立強大自主國防武力之共識。 | Objectives | The purpose of this course is to have the students understand the motives, timing and traits of wars, learn the historical experiences and lessons to get wisdom and be further encouraged to have the common recognition of building up a strong and independent national defense army. In class five great war histories are selected and analyzed as examples to let students know the causes of the wars, the processes of warring, the key factors that determined the wars, eventual success of failure, and their influences on a nation's fate, etc. These five wars are: The Korean war, Vietnam war, Farkland Island war between the UK and Argentina, the war between Israel and Arabian countries in Middle East, and the war between Iraq and the US. |
| 教材 | 講義Handouts | Teaching Materials | |
| 成績評量方式 | 1.專題報告：20%<br>全班編爲四個戰史組，每一組之成員在該戰史之最後一節提出研究報告<br>2.作業：20%〔學習心得〕<br>每一位同學就各戰史所設定之提綱任選一子題撰寫心得<br>3.期中考試：20%<br>4.期末考試：30%<br>5.學習過程：10%〔出席與上課紀律〕 | Grading | 1 Topic Report 20%<br>Students are divided into 5 groups, and each group researches on a war history among the five war histories taught in class. The group members must hand in written reports at the end of the semester.<br>2 Homework 20%<br>Each student chooses one of the topics assigned to write a report<br>3 Mid-Tem Exam. 20%<br>4 Final Exam. 30%<br>5 Class Participation 10% |
| 教師網頁 | | | |
| 教學內容 | 選擇二次大戰以後具重要性與啓發性之韓戰、越戰、英阿福克蘭島戰役、中東以阿戰爭、美伊戰爭等五個戰史，剖析其發生原因、作戰經過、成敗得失之關鍵因素，以及其對國家民族前途之影響，使學生從認識戰爭的動機、時機與特質，以史爲鑑，記取前人經驗與教訓，進而激勵建立強大自主國防武力之共識。 | Syllabus | The purpose of this course is to have the students understand the motives, timing and traits of wars, learn the historical experiences and lessons to get wisdom and be further encouraged to have the common recognition of building up a strong and independent national defense army. In class five great war histories are selected and analyzed as examples to let students know the causes of the wars, the processes of warring, the key factors that determined the wars, eventual |

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尊重智慧財產權，請勿非法影印。