

朝陽科技大學 094學年度第1學期教學大綱
Research in Assessing Yoang Children 兒童評量專題研究

當期課號	7762	Course Number	7762
授課教師	孫扶志	Instructor	SUN,FU CHIH
中文課名	兒童評量專題研究	Course Name	Research in Assessing Yoang Children
開課單位	幼兒保育系碩士在職專班一A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	本課程旨在探討教學歷程中，適用於幼兒與兒童階段之評量模式與評量系統，藉以提供幼兒專業教育工作者有關兒童的全面性發展、熟悉正式與非正式評量措施，比較各種評量模式的異同與優缺點，配合研究文獻，瞭解評量資料的意義，以對兒童之父母進行正確的詮釋與溝通。	Objectives	The course is aimed to discuss the assessment methods and systems appropriate for children in the process of teaching. The objectives of the course for early childhood educators are: 1. To have a comprehensive understanding of child development and be proficient in formal and informal assessment. 2. To compare the similarities and differences, strengths and weaknesses among different assessment models. 3. To explain correctly and communicate with parents based from the assessment data of young children and research findings.
教材	主要教材：李坤崇（1999）。多元化教學評量。台北：心理。鄒慧英譯（2003）。測驗與評量-在教學上的應用。台北：洪葉。參考教材：馬燕譯（2002）。幼兒評量。台北：洪葉。郭俊賢、陳淑惠譯（2000）。落實多元智慧教學評量。台北：遠流。梁雲霞譯（2001）。光譜計畫。台北：心理。Blenkin, G.M. & Kelly, A.V. (eds.)(1992). Assessment in Early Childhood Education. Paul Chapman, London.	Teaching Materials	
成績評量方式	出席20%; 閱讀分享與口頭報告30%; 上課提問與省思互動20%; 期末報告30%	Grading	attendance 20%; reading sharing and report 30%; questioning and reflection 20%; final report 30%
教師網頁	-		
教學內容	本課程旨在探討教學歷程中，適用於幼兒與兒童階段之評量模式與評量系統，藉以提供幼兒專業教育工作者有關兒童的全面性發展、熟悉正式與非正式評量措施，比較各種評量模式的異同與優缺點，配合研究文獻，瞭解評量資料的意義，以對兒童之父母進行正確的詮釋與溝通。	Syllabus	The purpose of this course is to discuss the assessment methods and systems for young children. In this course will set out to do three things- to identify the development of young children; to review the formal assessment and informal assessment; to analyze the similarities and differences among them. Finally, carry on right annotation and the communication to the child's parents.

尊重智慧財產權，請勿非法影印。