

朝陽科技大學 094學年度第1學期教學大綱  
Guidance for Young Children with Special Needs 特殊嬰幼兒行為輔導

當期課號	3630	Course Number	3630
授課教師	胡雅各	Instructor	YEA,GEN HWU
中文課名	特殊嬰幼兒行為輔導	Course Name	Guidance for Young Children with Special Needs
開課單位	幼兒保育系(四進)四A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	<ol style="list-style-type: none"> <li>1.資優兒童的發展與保育</li> <li>2.智能障礙兒童的發展與保育</li> <li>3.學習障礙兒童的發展與保育</li> <li>4.情緒障礙兒童的發展與保育</li> <li>5.自閉症兒童的發展與保育</li> <li>6.聽覺障礙兒童的發展與保育</li> <li>7.語言障礙兒童的發展與保育</li> <li>8.視覺障礙兒童的發展與保育</li> </ol>	Objectives	<ol style="list-style-type: none"> <li>1.Development and Care of Gifted Children.</li> <li>2.Development and Care of Mentally Retarded Children.</li> <li>3.Development and Care of Learning Disorder Children.</li> <li>4.Development and Care of Emotional Disorder Children</li> <li>5.Development and Care of Autism.</li> <li>6.Development and Care of Auditory Disorder Children.</li> <li>7.Development and Care of Language Disorder Children.</li> <li>8.Development and Care of Visual Disorder Children.</li> </ol>
教材	<ol style="list-style-type: none"> <li>一、邱上真(2004)：特殊教育導論。台北：心理</li> <li>二、周天賜等譯(2002)：幼兒行為與輔導。台北：心理</li> <li>三、何華國(民88)。特殊兒童心理與教育。台北：五南</li> <li>四、Ysseldyke, J. E., Algozzine, B., &amp; Thurlow, M. L.(2000). Critical issues in special education. N.Y.:Houghton Mifflin Company.</li> </ol>	Teaching Materials	
成績評量方式	<ol style="list-style-type: none"> <li>一、期中考試(40%)</li> <li>二、期末考試(40%)</li> <li>三、個案報告(20%)</li> <li>四、出缺席情形</li> </ol>	Grading	<ol style="list-style-type: none"> <li>1.formative measurement(40%)</li> <li>2.summative measurement(40%)</li> <li>3.case report(20%)</li> <li>4.present</li> </ol>
教師網頁	-		
教學內容	<ol style="list-style-type: none"> <li>一、瞭解各類特殊兒童</li> <li>二、特殊兒童形成的原因</li> <li>三、各類特殊兒童的需要 <ol style="list-style-type: none"> <li>1.資優兒及其需要</li> <li>2.智障兒及其需要</li> <li>3.聽障兒及其需要</li> <li>4.視障兒及其需要</li> <li>5.語障兒及其需要</li> <li>6.肢障兒及其需要</li> <li>7.學障兒及其需要</li> <li>8.行為異常兒童及其需要</li> <li>9.自閉症兒及其需要</li> <li>10.嚴重情緒異常兒童及其需要</li> <li>11.嚴重發展遲緩兒及其需要</li> </ol> </li> <li>四、特殊兒童的生涯發展</li> </ol>	Syllabus	<ol style="list-style-type: none"> <li>1.Issues in special education:identification、normalization、designing a professional development program</li> <li>2.early childhood education <ol style="list-style-type: none"> <li>(1)Introduction to early childhood education</li> <li>(2)Human growth and development</li> <li>(3)Identifying young children who need special services</li> <li>(4)Education and treatment options</li> </ol> </li> <li>3.Guidance for young children with special needs <ol style="list-style-type: none"> <li>(1)Gifted and talented children and their special needs</li> <li>(2)Mentally retarded children and their special needs</li> <li>(3)Hearing disordered children and their special needs</li> <li>(4)Visually impaired children and their special needs</li> <li>(5)Communicating disordered</li> </ol> </li> </ol>

		children and their special needs (6)Physical and health-related disordered children and their special needs (7)Learning disabled children and their special needs (8)Behavior disordered children and their special needs (9)Autistic children and their special needs (10)Severe emotionally handicapped children and their special needs (11)Severe developmental disabled children and their special needs 4.Complementing special education services
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