朝陽科技大學 094學年度第1學期教學大綱
Guidance for Young Children with Special Needs 幼兒不適應行為輔導

當期課號	2174	Course Number	2174
授課教師	梁珀華	Instructor	LIANG,POH HWA
中文課名	幼兒不適應行爲輔導	Course Name	Guidance for Young Children with Special Needs
開課單位	幼兒保育系(四日)三A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	本課程之內容包含幼兒之攻擊及反社會行爲、幼兒之違規行爲、幼兒之破壞行爲、幼兒之情緒及依賴行爲、幼兒之參與社會及學校活動行爲、與幼兒之飲食行爲等問題行爲之處理方式以 ，幫助學習者瞭解幼兒問題行爲形成之可能原因，觀察與紀錄幼兒之具體問題行爲，以及發展適當與積極的輔導方法以逐步解決幼兒的問題行爲。	Objectives	The objectives of the course are to introduce different types of problem behaviors for young children, as well as help learners to recognize the types of young children"s behaviors. In addition, how preschool teachers observe young children"s problem behaviors, and develop effective teaching strategies to solve these problems are also emphasized.
教材	周天賜，幼兒行爲與輔導。台北：心理出版社，民國90 年。 林正文，兒童行爲觀察與輔導。台北：五南出版社，民國87 年。 蔡美娟譯，如何教養難帶的孩子。台北：遠流出版社，民國82 年。	Teaching Materials	
成績評量方式	課堂參與 10%, 小組作業 30%, 期末考 30%, 平時作業 30%	Grading	Participation 10%, Group project 30%, Assignments 30%, Final 30%
教師網頁	_		
教學內容	本課程將探討處理偏差行爲的技術，課程內容包含幼兒之攻擊及反社會行爲、幼兒之違規行爲、幼兒之破壞行爲、幼兒之情緒及依賴行爲、幼兒之參與社會及學校活動行爲、與幼兒之飲食行爲等；修習完本課程之後，您應能瞭解幼兒問題行爲形成之可能原因，觀察與紀錄幼兒之具體問題行爲，以及發展適當與積極的輔導方法以逐步解決幼兒的問題行爲。	Syllabus	The pueposes of the course are to explore issues regarding young children's problem behaviors, and how preschool teachers daeal with young children's problem behaviors appropriately. Students are expected to discuss different types of young children's problem behaviors, observe and record young children's problem behaviors, and develop constructive solutions to facilitate young children.

尊重智慧財產權，請勿非法影印。