# 朝陽科技大學 094學年度第1學期教學大綱
# Introduction to Earily Childhood Development and Care 嬰幼兒教保概論

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| 當期課號 | 2142 | Course Number | 2142 |
| 授課教師 | 李宜娟 | Instructor | LEE,YI CHUAN |
| 中文課名 | 嬰幼兒教保概論 | Course Name | Introduction to Earily Childhood Development and Care |
| 開課單位 | 幼兒保育系(四日)一B | Department | |
| 修習別 | 必修 | Required/Elective | Required |
| 學分數 | 2 | Credits | 2 |
| 課程目標 | 本課程旨在介紹幼兒教保領域的相關議題，讓初進幼保系的學生對本系的專業訓練內容有一基礎的認識，包括幼教史、幼教哲學、幼兒發展理論、教保方法、教保環境、教保課程、嬰幼兒評量、特殊保育、幼保專業倫理等。 | Objectives | The purpose of this course is to introduce the primary issues in the field of early childhood care and education (ECCE) to the new learners in this field. The content will include the history, philosophy, methods, environment, curriculum, assessment and evaluation of ECCE, as well as knowledge of child development, special education, and ethics in ECCE. |
| 教材 | 一、自編講義。二、參考教材。1. 王建雅編著 (民92) 嬰幼兒教保概論 (群英出版社)。2. Hendrick, J. 著， 林翠湄等譯，幸曼玲校閱 (民85) 幼兒全人教育。台北市：心理出版社。3. 費妮博士等著，黃慧真譯 (民81) 學前教育。台北市：桂冠書局。4. Bredekamp, S. & Copple, C. 編，洪毓英譯 (民89) 幼教綠皮書：符合0-8歲孩子身心發展的專業幼教。新竹市: 和英出版社。5. Herr, J. 著, 尹亭雲等譯, (2004)。幼兒教保概論: 與幼兒一起工作。台北市：心理出版社。6. Wardle, F. 著, 葉淑儀等譯,(2005)。幼兒教育概論。台北市: 華騰文化。7. 其他推薦書籍 | Teaching Materials | |
| 成績評量方式 | 1. 出席率及課堂參與情形(20%) 2.個人作業(20%)<br>3. 期中考試(30%) 4.期末小組報告(30%) | Grading | 1. attendance and participation (20%). 2. assignment (20%). 3. mid-term exam. (30%).4. final presentation 30%). |
| 教師網頁 | | | |
| 教學內容 | 本課程內容包括: 一、近代幼教哲學。二、嬰幼兒教保的意義與重要性。三、嬰幼兒教保工作範圍。四、嬰幼兒觀察與研究。五、嬰幼兒身心發展的基本觀念。六、嬰幼兒教保課程與教學。七、特殊教育。八、親職教育。九、嬰幼兒教保現況與重要政策。 | Syllabus | The contents of this course include:1. modern early-childhood thinkers. 2. the meaning and importance of early childhood education and care. 3.the working range of early childhood education and care. 4. early childhood observation and research. 5. basic concepts of early childhood development. 6.thecurriculum and teaching of early childhood education and care. 7. special education. 8. parent education. 9. the present conditions and the important policies of early childhood education and care. |

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