朝陽科技大學 094學年度第1學期教學大綱
English Testing and Assessment 英語測驗與評量

當期課號	2098	Course Number	2098
授課教師	李麗秋	Instructor	LEE,LI CHIU
中文課名	英語測驗與評量	Course Name	English Testing and Assessment
開課單位	應用外語系(四日)三A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	本課程旨於探討語言測驗之特性與提供學生開發與使用語言測驗之概念。學生將於此課程中認識了解各種語言技能測驗之特質及其應用，並學習開發較具效度、信度且適用於課堂教學之語言試題。	Objectives	The course aims to explore unique characteristics of language tests and to provide students with conceptual foundations in developing and using language tests. In this course, students are expected to practice different processes of constructing valid, practical, and reliable language tests, to investigate limitations and advantages of various formats available for testing different language skills, and eventually to construct valid and reliable test items for use in the language classrooms.
教材	Authentic Assessment for English Language Learners, by O'Malley & Pierce, Longman 2004 Testing for Language Teachers, 2md edition, Arthur Hughes, Cambridge University Press, 2003 Language Assessment: Principles and classroom Practices, Douglas Brown, Longman, 2004	Teaching Materials	
成績評量方式	Participation and Discussion 40% Presentation 30% Exams 30%	Grading	Participation and Discussion 40% Presentation 30% Exams 30%
教師網頁			
教學內容	The features for this course focus on the following: 1. clearly framed fundamental principles for evaluating and designing assessment procedures of all kinds 2. focus on the most common pedagogical challenge: classroom-based assessment 3 thorough discussion of large-scale standardized tests: their purpose, design, validity and utility 4. a comprehensive presentation of alternatives in assessment, namely, portfolios, journals, and self- and peer-assessment.	Syllabus	The features for this course focus on the following: 1. clearly framed fundamental principles for evaluating and designing assessment procedures of all kinds 2. focus on the most common pedagogical challenge: classroom-based assessment 3 thorough discussion of large-scale standardized tests: their purpose, design, validity and utility 4. a comprehensive presentation of alternatives in assessment, namely, portfolios, journals, and self- and peer-assessment.

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