朝陽科技大學 094學年度第1學期教學大綱
English Listening and Speaking III 英語聽講(三)

當期課號	2080	Course Number	2080
授課教師	林進瑛	Instructor	LIN,CHIN YING
中文課名	英語聽講(三)	Course Name	English Listening and Speaking Ⅲ
開課單位	應用外語系(四日)二A	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	英語聽講(三)是爲了中級程度學生所設計的課程。這些學生雖在先前已受過聽力課程的訓練(英語聽講一、二)，但是仍然需要更進一步的練習，以了解不同情境下的口語英文。因此，本課程將提供各種符合實際情況的教材內容，例如日常會話、專題訪談、課堂講述、商業廣告、以及新聞播報等，讓學生練習改善他們的聽力技巧。此外，課堂上也會進行一些相關的口語練習活動，以增進學生間的互動。	Objectives	Listening comprehension Ⅲ is designed for intermediate students who have taken listening comprehension courses previously (Listening comprehension Ⅰ & Listening comprehension Ⅱ) but who need further practice in understanding spoken English in different contexts. Therefore, the course will provide students with a variety of authentic inputs, such as conversations, interviews, short lectures, commercials, and news broadcasts, in order to help the students to improve their listening skills. In addition, speaking activities related to the listening tasks will also be used in class to increase student interactions.
教材	Listen in 3, CNN news, TOEIC, and English video tapes.	Teaching Materials	
成績評量方式	Attendance: 10%, participation: 20%, presentation: 30%, final exam: 40%	Grading	Attendance: 10%, participation: 20%, presentation: 30%, final exam: 40%
教師網頁			
教學內容	語聽講(三)是爲了中級程度學生所設計的課程。這些學生雖在先前已受過聽力課程的訓練(英語聽講一、二)，但是仍然需要更進一步的練習，以了解不同情境下的口語英文。因此，本課程將提供各種符合實際情況的教材內容，例如日常會話、專題訪談、課堂講述、商業廣告、以及新聞播報等，讓學生練習改善他們的聽力技巧。此外，課堂上也會進行一些相關的口語練習活動，以增進學生間的互動。	Syllabus	Listening comprehension Ⅲ is designed for intermediate students who have taken listening comprehension courses previously (Listening comprehension Ⅰ & Listening comprehension Ⅱ) but who need further practice in understanding spoken English in different contexts. Therefore, the course will provide students with a variety of authentic inputs, such as conversations, interviews, short lectures, commercials, and news broadcasts, in order to help the students to improve their listening skills. In addition, speaking activities related to the listening tasks will also be used in class to increase student interactions.

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