朝陽科技大學 094學年度第1學期教學大綱
Grammar and Rhetoric 文法與修辭

當期課號	2057	Course Number	2057
授課教師	何瑞蓮	Instructor	HO,JUI LIEN
中文課名	文法與修辭	Course Name	Grammar and Rhetoric
開課單位	應用外語系(四日)一A	Department	
修習別	必修	Required/Elective	Required
學分數	3	Credits	3
課程目標	這門課程是設計以文法爲基礎以培養學生優良寫作能力.此課程教導學生以清晰的方法寫出正確及順暢的英文段落.在此課程中老師將會(A)將最重要,最典型,出現最頻繁的文法重點給予解釋(B)在每個文法單元後學生將演練各式文法習題以便把所學實際運用於句子或段落中(C)在每個單元後將舉辦考試(D)學生需完成更具難度的家庭作業總之,此課程對於困擾台灣學生之文法重點加以解釋及突破例如:(A)英文句型(B)冠詞(C)動詞(D)一致性(主詞動詞)(E)時式(F)附屬及主要子句等.	Objectives	This course is designed to teach grammar as the foundation for good English writing. It teaches students to express themselves in clear, grammatically correct sentences and well-developed paragraphs. In this course, the instructor will (a)give explanations of the most important, frequent, and typical points of English grammar along with (b)a lot of practice material so that students can put the grammatical knowledge to use immediately. (c)Tests will be conducted at the end of each grammar unit and (d)more challenging exercises will be offered as assignments to
教材	1. 郝振甫. (1992). 如何提高英語閱讀能力. (required) Taipei, Taiwan: 萬人出版社. 2. 賴世雄. (1992). 英文文法 (上 下) (recommended) Taipei, Taiwan: 常春藤解析英語雜誌社. http://www.ivy.com.tw/link05.htm	Teaching Materials	
成績評量方式	Assessment Criteria 1. Participation 60% e.g., Attendance Quizzes Discussion Facilitation Presentation Assignment or Project 2. Mid-term Report or Exam 20% 3. Final Exam 20%	Grading	Assessment Criteria 1. Participation 60% e.g., Attendance Quizzes Discussion Facilitation Presentation Assignment or Project 2. Mid-term Report or Exam 20% 3. Final Exam 20%
教師網頁	http://www.cyut.edu.tw/~tlpeng/		
教學內容	Knowledge Building (including Grammar for Meaning, English Grammar, Grammar for Higher-Order Thinking Skills, Knowledge Transformation, Knowledge Construction, etc.)	Syllabus	Knowledge Building (including Grammar for Meaning, English Grammar, Grammar for Higher-Order Thinking Skills, Knowledge Transformation, Knowledge Construction, etc.)

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