朝陽科技大學 094學年度第1學期教學大綱
Basic English 基礎英文

當期課號	0208	Course Number	0208
授課教師	林懷真	Instructor	LIN,HWAI JEN
中文課名	基礎英文	Course Name	Basic English
開課單位	校訂必修(四日)	Department	
修習別	必修	Required/Elective	Required
學分數	3	Credits	3
課程目標	本課程教學目標是要奠定學生學習的基礎，特別是文法與字彙，再依據學生的程度、能力等，使用不同的方法來達成預期目標：亦即加強學員在英語方面說讀聽寫等方面的技巧。爲達成此目標，故採激勵學生盡量使用英語之方式授課。爲使學生了解英語的重要性並更有自性地不怕說英語	Objectives	This two-semester course is designed for students of all departments. It reinforces and builds on the knowledge of grammar and vocabulary previously acquired by the students. According to the starting level and to the abilities of the students, different approaches are used to achieve the same goal, which is to improve the students" reading, writing, speaking, and listening skills in English. For reaching this goal much effort is put into encouraging the students to use English as often as possible. Students have to understand the importance of English and become more confident and less afraid of speaking English. There are different techniques to motivate the students, such as, inter alia, group work and role playing.
教材	Active skills for reading Book 1	Teaching Materials	
成績評量方式	Assessment Criteria 1. Participation 40% e.g., Attendance Quizzes Discussion Presentation Assignment 2. Mid-term Exam 30% 3. Final Exam 30%	Grading	Assessment Criteria 1. Participation 40% e.g., Attendance Quizzes Discussion Presentation Assignment 2. Mid-term Exam 30% 3. Final Exam 30%
教師網頁	-		
教學內容	This course aims to help students to realize the significance of learning English language, and to establish their learning habits and improve their learning techniques. Interactively through in-class lectures and exercises (given by the instructor), and off-class voluntary reading activities (conducted by students), students will hopefully learn to enhance their English language, and eventually, become independent learners of English.	Syllabus	This course aims to help students to realize the significance of learning English language, and to establish their learning habits and improve their learning techniques. Interactively through in-class lectures and exercises (given by the instructor), and off-class voluntary reading activities (conducted by students), students will hopefully learn to enhance their English language, and eventually, become independent learners of English.

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