朝陽科技大學 094學年度第1學期教學大綱
English Reading 英文閱讀

當期課號	0079	Course Number	0079
授課教師	李啓範	Instructor	LEE,CHI FAN
中文課名	英文閱讀	Course Name	English Reading
開課單位	主題英文課群(日)	Department	
修習別	選擇必修	Required/Elective	Topics in English
學分數	2	Credits	2
課程目標	大二"英文閱讀"以下列幾種不同的閱讀過程來引導學生 -- 解讀過程, 視覺引導過程, 思考性過程, 心理語言學過程, 整體認知過程, 以及科技過程等過程來學習新的閱讀領域. 再者, 分析文章結構, 解釋字辭關係, 例如 文章主要子句, 支持句, 結語; 字首, 字尾, 字根, 同義字,與反義字等等, 都是英文閱讀學習者, 不可不知的要點. 藉由閱讀不同主題的文章, 訓練學生熟悉各類型文章及其相對應之閱讀技巧, 字彙及句型反覆出現 習題多變化 以提高閱讀成效.	Objectives	The reading process is a complicated act the involves the following processes: a decoding process, a visual process, a thinking process, a psycholinguistic process, a metacognitive process, and a technological process. Merely sounding out words is not reading. The curriculum of English reading for sophomores covers, first, the structure of a standard essay, such as the opening paragraph with topic sentence, supporting paragraphs, and the conclusion paragraph. Later, "vocabulary development" will be introduced, including "word relations", such as prefix, suffix, word roots, synonyms, antonyms, associations, homonyms/homophones, homographs, classifications, multiple meanings, and denotative-connotative meanings. In addition, authentic reading materials selected from novels, personal experiences, editorials, commercial, scientific reading materials, as well as newspaper, magazines, and articles will be covered. Furthermore, language learning strategies and academic power strategies will be integrated in this course.
教材	English Conversation in Taiwan(中級程度), by Michael Yeldham	Teaching Materials	
成績評量方式	參考以下項目評量學及成績 1. 期中考成績 2. 期末考成績 3. 上課出席及參與狀況 4. 隨堂測驗成績 5. 其他學習情形	Grading	These items will be taken into consideration when grading: 1. The Mid-term Exam. 2. The Final Exam. 3. Class participation and tasks done in class. 4. Some tests/quizes given in class.
教師網頁			
教學內容	1. 本課教學內容以會話,聽力,及閱讀等的方式,了解台 灣社會及文化內容 2. 另外,關於文法,字彙等之講解及練習	Syllabus	1. This course is designed to help students understand the society and culture in Taiwan through conversations, listening comprehension, and reading. 2. Explain exercises in grammar and vocabulry.

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