

朝陽科技大學 093學年度第2學期教學大綱  
Recording and Observation on Children 嬰幼兒行為觀察與紀錄

當期課號	6251	Course Number	6251
授課教師	黃國祐	Instructor	HUANG,KUO YOU
中文課名	嬰幼兒行為觀察與紀錄	Course Name	Recording and Observation on Children
開課單位	幼兒保育系(二進)三A	Department	
修習別	必修	Required/Elective	Required
學分數	3	Credits	3
課程目標	<p>本課程之內容包含：專業觀察的意義、觀察的計劃、量的行為觀察、質的行為觀察與觀察練習。課程之目標在於培養未來專業教保人員具備以下的能力：</p> <ol style="list-style-type: none"> <li>1. 瞭解幼兒行為觀察與教學、評量間之關係。</li> <li>2. 熟悉幼兒行為觀察之方法與步驟。</li> <li>3. 運用已學之方法來觀察與記錄幼兒之行為。</li> </ol>	<p><b>Objectives</b></p> <p>The course content includes meaning of professional observation, observation planning, quantitative observation, qualitative observation, and observation practices. The course is aimed to educate future child care workers with the following abilities:</p> <ol style="list-style-type: none"> <li>1. To understand the relations among observation, instruction, and assessment.</li> <li>2. To be familiar with observation methods and steps.</li> <li>3. To use observation and recording of young children in practice appropriately.</li> </ol>	
教材	幼兒行為的觀察與紀錄 桂冠出版社 A Guide to Observing and Recording Behavior for Young Childern	Teaching Materials	
成績評量方式	期中考試:30% 觀察報告:60% 上課表現與平時測驗:10%	Grading	midterm exam.:30% observing and recording reports: 60% performance on class and usual test:10%
教師網頁	-		
教學內容	<p>本課程目的在介紹系統性與科學性的方法來觀察幼兒行為，期使學生具備基本觀察的知識與技術，從而更進一步了解幼兒的智慧發展，認知發展以及語言發展。課程內容有：嬰幼兒發展概論，嬰幼兒行為指標，觀察的意義與準備，觀察的內容與方法，量表的編制原則，信度與效度的概念，觀察練習與討論以及行為解釋與報告撰寫。</p>	<p><b>Syllabus</b></p> <p>The course presents the systematic and scientific methods to observing children's behavior, and inspires students to understand the intelligence, cognition and language development of children. The topics include: introduction of development, the meaning of children's behavior, definition and preparation of observation, contents and methods of observation, specimen records, time sampling, event sampling, diary records, anecdotal records, frequency counts, duration records, check lists, the principle and design of scale, reliability and validity, observing practice and discussion and reports writing</p>	

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