朝陽科技大學 093學年度第2學期教學大綱
Intermediate English 進階英文

當期課號	3332	**Course Number**	3332
授課教師	党永順	**Instructor**	
中文課名	進階英文	**Course Name**	Intermediate English
開課單位	校訂必修(四進)	**Department**	
修習別	必修	**Required/Elective**	Required
學分數	2	**Credits**	2
課程目標	日間部:本課程是日間部四技大二學生及二技學生的必修課程。此共同英文課程旨在進一步提升學生之溝通能力，並加強其閱讀能力及寫作概念。 進修部:本課程是進修部四技大二學生的一學期必修課程。此課程旨在進一步強化學生之英語溝通能力。同時，學生也能學到「如何有效的學習英文」，爲日後之終身學習，奠基紮根。	**Objectives**	Day program: This course is required for all sophomores who are enrolled in the four-year day program and students who are enrolled in the two-year day program. It is a general English course that aims to further enhance students' communication competence and to strengthen their reading skills as well as their understanding in terms of the writing process. Evening program: This one-semester course is required for all sophomore students who are enrolled in the four-year evening program. The purpose of this course is to further enhance their communication competence. The students will also learn "how to learn English effectively," which will become a solid foundation for their life-long learning.
教材	1. Hartley, Bernard and Peter Viney. New American Streamline: Connections. New York: Oxford University Press. 1994. 2. 施孝昌。《求職英語現學現用》。台北市：三思堂文化有限公司。	**Teaching Materials**	
成績評量方式	每週單元報告 (20%) 期中口試 (20%) 期末口試 (30%) 出席率與課堂參與 (30%)	**Grading**	Weekly Unit Presentation (20%) Oral Midterm (20%) Oral Final (30%) Attendance and Participation (30%)
教師網頁			
教學內容	本課程爲一彈性進階英語課程，提供學生即將或他日進入職場時所可能面對的英語環境。課程內容著重不同情境的日常及職場生涯會話訓練，並培養學生的閱讀能力及聽力練習。教學方式將以要求學生每週輪流主持單元閱讀及情境對話，並與教師互動學習爲軸線。	**Syllabus**	This is a flexible course at the intermediate level for students who need to or who will soon need to use English in their day-to-day work. The reading and speaking skills are developed through a wide range of situations which reflect closely the world of work. The course requires the students' interactive reading and dialogue practice with the teacher on a weekly basis of presentation. It also features learner-centered approach, realistic integrated communication activities, systematic coverage of the essential business tasks, thorough vocabulary development, and frequent opportunities for discussions.

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