朝陽科技大學 093學年度第2學期教學大綱
Mental Hygiene for Child Care Workers and Professional Ethics 保育人員心理衛生與專業倫理

當期課號	3203	Course Number	3203
授課教師	黃獻一	Instructor	HUANG,HSIEN YI
中文課名	保育人員心理衛生與專業倫理	Course Name	Mental Hygiene for Child Care Workers and Professional Ethics
開課單位	幼兒保育系(四進)二A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	本課程目的在 1.瞭解保育人員之心理衛生與職業倫理並加強應有的專業素養 2.培養敬業精神並澄清本身的價值觀。包括熟習心理衛生的理論與內涵,體認時代變遷與保育人員角色認知及定位,增進保育人員心理健康與幼保專業成長。強調對保育人員專業的自我認同,了解保育人員的生涯規劃與未來改變趨勢.	Objectives	The purpose of this course include 1.To understand the mental hygiene and professional ethics of Child Care Workers which to enhance their mental health and quality of professions. 2.To develop their enthusiasm in their work and clarify their sense of values. This course will help students establish their correct professional ethics and attitudes in workplace.
教材	自編講義/theacher's handouts	Teaching Materials	
成績評量方式	１・出席勤惰10%【一次不到扣二分】２・分組專訪報告 25%（含書面報告、封面、資料夾裝訂）３・案例研討與參與(含書面資料)15% ４・期中考試 20% ５・個人書面報告 30%【含倫理的相關議題、幼教人員常見之倫理兩難問題與因應；上課、讀書、專訪、社會人士對話與個人心得及建議等】(含封面、資料夾裝訂)	Grading	1.Attendance, diligence & negligence 10% 2.Sharing & Oral report 25% 3.Discussion15% 4.Midterm examination 20% 5.Survey & Personal synthesis report (written form of communication) 30%
教師網頁	_		
教學內容	教學目標: 1.瞭解保育人員職業倫理與守則並加強應有的專業素養 2.培養敬業精神並澄清本身的價值觀。 教學方式:講述與討論專訪、分享與分組報告個人綜合報告 1.課程介紹、作業說明、評分方法、分組 前言 2.心理衛生 專業倫理 3.幼教人員之專業倫理 幼教人員之倫理守則及功用 4.對幼兒的倫理 對家長的倫理 案例研 6.分組辯論 7.期中考試 8.與社會專業傑出人士的對話 9.各種專業的甘苦談 專訪報告與討論 10.倫理問題的相關議題 幼教人員常見之倫理兩難問題與因應 討論與報告11. 影片欣賞與討論結語繳交個人書面報告	Syllabus	1.To understand Professional Ethics and regulations of Child Care Workers and enhance their quality of professions. 2.To develop their enthusiasm in their work and clarify their sense of values. Teaching Method: Lecture explain & discuss Sharing & Oral report Survey & Personal synthesis report COURSE DESCRIPTION 1.Introduction 2. The importance of Care and Nursery of Early childhood 3.The international trend of Care and Nursery of Early childhood 4. The importance of professional Authen 5.Critical Issues of Early childhood Educator when working with parents 6.Critical Issues of Early hildhood Educator when working with children 7. Critical Issues of Early childhood Educator when working with employee or administrators 8.Critical Issues of Early childhood Educator when working with coworkers 9. Panel with preschool directors and experienced teachers 10.Midterm exam 11.Early childhood Educators How to promote themselves 12.Early childhood Educators How to promote themselves 13.Student presentation:

尊重智慧財產權，請勿非法影印。