朝陽科技大學 093學年度第2學期教學大綱
Teaching Models in Early Childhood Education 教保模式

當期課號	1806	Course Number	1806
授課教師	房美秋	Instructor	FANG,MEI CHIU
中文課名	教保模式	Course Name	Teaching Models in Early Childhood Education
開課單位	幼兒保育系(四日)三A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	本課程主要在介紹幼教課程設計之理念與方法，內容將涵蓋適性發展課程、單元教學、主題教學、方案教學、河濱街教學模式、華德福教學、高瞻課程、萌發式課程設計，以及開放教育的概念。以使學習者瞭解近代幼兒教學之思潮。	Objectives	The course introduces different approaches to early childhood education, including developmentally appropriate practices, unit approach, thematic approach, the project approach, Bank Street approach, Waldorf approach, High/ Scope curriculum, emergent curriculum design, and open education. Students are expected to be familiar with the approaches to early childhood education, and apply the essence of the approaches into the practice.
教材	指定用書：幼兒教保模式〈蔡明昌等合譯〉華騰出版 參考用書：幼教課程模式─理論取向與實務經驗〈簡楚瑛主編〉心理出版、課堂講義/ Reference: Stenhouse, L(1975). An Introduction to Curriculum Research and Development. London:Heinemann	Teaching Materials	
成績評量方式	出席與課堂參與〈請假不超過三次〉 30%; 分組報告 40%; 期末考 30%	Grading	Attendance & Discussion 30%; Group Project 40%; Final Eassy Questions 30%
教師網頁			
教學內容	讓從事幼兒保育工作者從不同的教育模式中，擷取不同課程模式的精萃及優勢，能了解各個理論與實務，以比較本土幼教模式的差異性。	Syllabus	There are a number of approaches or paths to working with young children that offer high quality to help the young minds to explore and learn. To become knowledgeable about and respectful of approaches embraced by programs that welcome all children as members of a diverse community of young learners is important. We introduce various early childhood educational approaches as well as resources for a more in-depth exloration of each approach to students.

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