# 朝陽科技大學 093學年度第2學期教學大綱
# Research in Bilingual Education 雙語教育研究

| | | | |
|---|---|---|---|
| 當期課號 | 1741 | Course Number | 1741 |
| 授課教師 | 彭登龍 | Instructor | PENG,TENG LUNG |
| 中文課名 | 雙語教育研究 | Course Name | Research in Bilingual Education |
| 開課單位 | 應用外語系(四日)三A | Department | |
| 修習別 | 選修 | Required/Elective | Elective |
| 學分數 | 3 | Credits | 3 |
| 課程目標 | 本課程著重於目前雙語教學之研究.學生將習得台灣及其他地區之語言、文化及政治因素對雙語文化所造成的影響。 | Objectives | This course will expose students to current research in bilingual education. Students will learn of the linguistic, cultural, and political issues surrounding bilingual education in Taiwan and elsewhere. |
| 教材 | Jim Cummins (1996). Negotiating Identities: Education for Empowerment in a Diverse Society. Ontario, Canada: California Association for Bilingual Education. | Teaching Materials | |
| 成績評量方式 | 1. Participation 60%<br>(i.e., attendance, discussion, discussion facilitation, presentation, assignment,project, paper, etc.)<br>2. Mid-term Exam/Report 20%<br>3. Final Exam/Report 20% | Grading | 1. Participation 60%<br>(i.e., attendance, discussion, discussion facilitation, presentation, assignment,project, paper, etc.)<br>2. Mid-term Exam/Report 20%<br>3. Final Exam/Report 20% |
| 教師網頁 | http://www.cyut.edu.tw/~tlpeng | | |
| 教學內容 | This course is focused on knowledge Building in Bilingual Education (including identity and empowerment, cultural diversity as the enemy within, the two faces of language proficiency, accelerating academic language learning, bilingual education, the deep structure of educational reform, collaborative empowerment, the academic critics of bilingual education, reframing the discourse of diversity, etc.) | Syllabus | This course is focused on knowledge Building in Bilingual Education (including identity and empowerment, cultural diversity as the enemy within, the two faces of language proficiency, accelerating academic language learning, bilingual education, the deep structure of educational reform, collaborative empowerment, the academic critics of bilingual education, reframing the discourse of diversity, etc.) |

尊重智慧財產權，請勿非法影印。