

朝陽科技大學 093學年度第2學期教學大綱  
Research in Bilingual Education 雙語教育研究

當期課號	1741	Course Number	1741
授課教師	彭登龍	Instructor	PENG,TENG LUNG
中文課名	雙語教育研究	Course Name	Research in Bilingual Education
開課單位	應用外語系(四日)三A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	本課程著重於目前雙語教學之研究。學生將習得台灣及其他地區之語言、文化及政治因素對雙語文化所造成的影響。	Objectives	This course will expose students to current research in bilingual education. Students will learn of the linguistic, cultural, and political issues surrounding bilingual education in Taiwan and elsewhere.
教材	Jim Cummins (1996). Negotiating Identities: Education for Empowerment in a Diverse Society. Ontario, Canada: California Association for Bilingual Education.	Teaching Materials	
成績評量方式	1. Participation 60% (i.e., attendance, discussion, discussion facilitation, presentation, assignment, project, paper, etc.) 2. Mid-term Exam/Report 20% 3. Final Exam/Report 20%	Grading	1. Participation 60% (i.e., attendance, discussion, discussion facilitation, presentation, assignment, project, paper, etc.) 2. Mid-term Exam/Report 20% 3. Final Exam/Report 20%
教師網頁	<a href="http://www.cyut.edu.tw/~tlpeng">http://www.cyut.edu.tw/~tlpeng</a>		
教學內容	This course is focused on knowledge Building in Bilingual Education (including identity and empowerment, cultural diversity as the enemy within, the two faces of language proficiency, accelerating academic language learning, bilingual education, the deep structure of educational reform, collaborative empowerment, the academic critics of bilingual education, reframing the discourse of diversity, etc.)	Syllabus	This course is focused on knowledge Building in Bilingual Education (including identity and empowerment, cultural diversity as the enemy within, the two faces of language proficiency, accelerating academic language learning, bilingual education, the deep structure of educational reform, collaborative empowerment, the academic critics of bilingual education, reframing the discourse of diversity, etc.)

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