朝陽科技大學 093學年度第2學期教學大綱
Language Acquisition 語言習得

當期課號	1717	Course Number	1717
授課教師	彭登龍	Instructor	PENG,TENG LUNG
中文課名	語言習得	Course Name	Language Acquisition
開課單位	應用外語系(四日)二A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	此課程的目的是要提供大學部學生關於人類如何學習語言的理論.	Objectives	Undergraduate students are expected to learn current theory concerning human's language acquisition.
教材	Brown, H. Douglas. (2000). Principles of Language Learning and Teaching http://www.bookcake.com.tw	Teaching Materials	
成績評量方式	1. Participation 50% (i.e., attendance, discussion, discussion facilitation, presentation, assignment,project, paper, etc.) 2. Mid-term Exam/Report 25% 3. Final Exam/Report 25%	Grading	1. Participation 50% (i.e., attendance, discussion, discussion facilitation, presentation, assignment,project, paper, etc.) 2. Mid-term Exam/Report 25% 3. Final Exam/Report 25%
教師網頁	http://www.cyut.edu.tw/~tlpeng/		
教學內容	Knowledge Building (including English Teaching, Fundamental Concepts in TESL/TEFL, Current Trends in TESL/TELF, English Teaching for Higher-Order Thinking Skills, English Teaching for Knowledge Transformation, English Teaching for Knowledge Building, etc.) Fundamental Concepts in TESL/TEFL Name Game: VIPs Current Issues in TESL/TEFL Very Important Terminology	Syllabus	Knowledge Building (including English Teaching, Fundamental Concepts in TESL/TEFL, Current Trends in TESL/TELF, English Teaching for Higher-Order Thinking Skills, English Teaching for Knowledge Transformation, English Teaching for Knowledge Building, etc.)

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