朝陽科技大學 093學年度第2學期教學大綱
English Writing IV 英文寫作(四)

當期課號	1709	**Course Number**	1709
授課教師	彭登龍	**Instructor**	PENG,TENG LUNG
中文課名	英文寫作(四)	**Course Name**	English Writing Ⅳ
開課單位	應用外語系(四日)二A	**Department**	
修習別	必修	**Required/Elective**	Required
學分數	2	**Credits**	2
課程目標	以正確方式作文，學習寫作正確的句子、邏輯思考、感情與句型及句型變化之配合、學習句子之後， 學習段落結構。最後學習作文步驟。	**Objectives**	Correctly writing a good composition is the goal. First of all, the students are required to write correct sentences. Then they should know how to write various sentence types to convey their logical thoughts and feelings. After sentences, they are required to write excellent paragraphs. Finally, they learn the steps to write an excellent composition.
教材	Broukal, M. & Flynn, K. (1994). The Heinle & Heinle TOEFL test assistant: Test of written English (TWE). Taipei, Taiwan: Bookman Books, Ltd. (required) 書林出版有限公司 http://www.bookman.com.tw Academic Writing for Graduate Students: A course for non-native speakers of English http://www.crane.com.tw	**Teaching Materials**	
成績評量方式	Assessment Criteria 1. Participation 60% e.g., Attendance Quizzes Discussion Facilitation Presentation Assignment or Project 2. Mid-term Report or Exam 20% 3. Final Report or Exam 20%	**Grading**	Assessment Criteria 1. Participation 60% e.g., Attendance Quizzes Discussion Facilitation Presentation Assignment or Project 2. Mid-term Report or Exam 20% 3. Final Report or Exam 20%
教師網頁	http://www.cyut.edu.tw/~tlpeng/		
教學內容	Knowledge Building (including Writing for Meaning, Argumentative/Persuasive Writing, Writing for Higher-Order Thinking Skills, Knowledge Transformation, Knowledge Construction, etc.)	**Syllabus**	Knowledge Building (including Writing for Meaning, Argumentative/Persuasive Writing, Writing for Higher-Order Thinking Skills, Knowledge Transformation, Knowledge Construction, etc.)

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