朝陽科技大學 093學年度第2學期教學大綱
English Conversation IV 英語會話(四)

當期課號	1707	Course Number	1707
授課教師	尼克利	Instructor	PAZDERIC,NICKOLA LEE
中文課名	英語會話(四)	Course Name	English Conversation Ⅳ
開課單位	應用外語系(四日)二A	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	本課程之最終目的在於擁有流利的口語能力。本階段的任務將給學生更高級及難度更高的課程。有關世界新聞、政治、健康與環境等議題都很適合。此外，學生在此階段需具備精準的口語能力。在文法方面，將進行結構及特定用法。 有關基本的口說、報告及辯論技巧會列入更高階的課程中。爲了讓學生甚至能在課堂以外也能學習與練習英文有最大的收穫，必須要求學生要遵守規定。	Objectives	Note that it is aimed for students to nearly reach fluency towards the end of the course. Tasks given at this level are expected to be more advanced and challenging in nature. Topics such as world news, politics, health & environment are all possible choices. Moreover, students are expected to speak with precision at this stage. As for grammar, both structural & functional usages will have to be exercised and fully utilized here. Some preliminary speaking, presentation and debating skills will even be covered for more advanced classes. It is most important for students to learn to be disciplined so that they can study and practice even outside of class hours in order to render the most benefits.
教材	Movies	Teaching Materials	
成績評量方式	請參考英文教學大綱	Grading	At the end of each section, students will be given a 20-question multiplechoice exam that covers questions of meaning in the given film (75%). The remaining 25% of the grade is determined by student participation.
教師網頁	_		
教學內容	全課程以英文進行,教學大綱請參考英文教學大綱	Syllabus	This course presumes that students already possess elementary to medium level communicative competence in Enlish vocabulary, grammar and conversational patterns. This presumption is based on the fact that all students have passed a competitive examination in order to join the department. Thus, this course will not function in the manner of an ordinary course in onversation. Rather, this course seeks to provide training in conversation patterns and oral fluency and to apply this knowledge in difficult social and cultural predicaments through the study of social and personal difference.

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