朝陽科技大學 093學年度第2學期教學大綱
The Book of Changes in Everyday Life 易經與人生

當期課號	0867	Course Number	0867
授課教師	賴欣陽	Instructor	LAI,HSIN YANG
中文課名	易經與人生	Course Name	The Book of Changes in Everyday Life
開課單位	文學欣賞課群(日)	Department	
修習別	選擇必修	Required/Elective	Topics in Literature
學分數	2	Credits	2
課程目標	一、 使學者知「生」知「人生」 二、 使學者知<易>，知有<易>人生 三、 使學者知如何用<易>來規劃人生	Objectives	The Book of Changes is an important ancient book in Chinese traditions. Nevertheless, many people regards it as a book about divination and fortune telling in the Chinese past dynasty. Even in Chin dynasty, The Book of Change still spread because the gove
教材	新譯易經讀本 郭建勳注 黃俊郎校 三民書局 易經繫辭傳解義 吳怡注譯 三民書局 周易讀本 黃慶萱著 三民書局	Teaching Materials	
成績評量方式	課堂表現佔10%，平常小考佔20%，期中考佔30%，期末考佔40%	Grading	Representation in the classroom 10% Test 20% Middle exam 30% Final exam 40%
教師網頁	易經相關網站		
教學內容	易經是中國傳統的重要典籍，然而歷代以來，民間大多以卜筮命相之書視之。甚至秦火之際，易經也以卜筮之書獨存。但周易的卦、爻象及其辭中，實蘊含不少關於人生哲理及處世原則的說明。唯近人或礙於文字、或受觀念所限，未能加以深闡。本課程擬就周易卦、爻象及其辭中有關人生哲理及處世原則的部分加以解說，並以人生哲理及處世原則的態度來看待周易，揭去其爲卜筮命相遮蓋兩千多年的面紗。俾學生能深入文化傳統之中，對古人的人生哲理及處世原則有深一層的體會與了解。 本課程的內容分爲三個部分：其一、介紹易經的來源、發展、演變及解釋與周易卦、爻象及其辭有關的基本概念。其二、選取周易中的卦、爻象及其辭做實際的解析。其三、應用到具體情況來說明人生哲理及處世原則。本課程基本上以文獻爲主，不進行卜筮之說明及命相之教學。涉及到人生哲理與處世原則有關的部分，以深入淺出爲原則，援引具體事件來加以說明，使古籍經典的講解不流於晦澀、枯燥。	Syllabus	The Book of Changes is an important ancient book in Chinese traditions. Nevertheless, many people regards it as a book about divination and fortune telling in the Chinese past dynasty. Even in Chin dynasty, The Book of Change still spread because the government of Chin thought it as a diviners' reference book. But there are many philosophy principles about human life and ethics in the text of The Book of Changes. In this course, I try to interpret it's meaning about human-life philosophy, and read this book by an attitude of human-life philosophy. Through this course, I hope students realize the culture traditions deeply and understand the wisdom of ancient people. The content of this course include three parts: 1.To introduce the origin, development of The Book of Change, and explain the basic concepts for reading this book. 2.To select and interpret the divinatory symbols about human life and ethics. 3.To use the content of the text in concrete situation.

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