## 朝陽科技大學 093學年度第1學期教學大綱 Educational Administration 教育行政

當期課號	8207	Course Number	8207
授課教師	張瑞村	Instructor	CHANG,RUEYTSUEN
中文課名	教育行政	Course Name	Educational Administration
開課單位	師資培育中心(中教學程)二A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	本課程之內容包含:(1)教育行政導論;(2)教育行政理論的發展;(3)系統理論;(4)教育行政計畫;(5)教育行政決定;(6)教育行政組織;(7)組織文化與氣氛;(8)教育行政滿通;(9)教育行政領導;(10)教育行政領域。(11)權力與政治行爲;(12)教育組織衝突管理;(13)教育視導;(14)教育組織發展與興革;(15)教育行政評鑑;(16)我國教育行政制度;(17)學校本位管理;(18)行政程序與實正義;(19)教育行政人員與倫理;(20)教育行政的趨勢與展望。	Objectives	The content of this subject contains: (1) Introduction of educational administration; (2) Development of educational administration; (2) Development of educational administrative theories; (3) Systematic theory; (4) Planning of educational administration; (5) Decision-making of educational administration; (6) Organization of educational administration; (7) Organizational culture and organizational climate: (8) Communication of educational administration; (9) Leadership of educational administration; (11) Power and political behavior; (12) Management of conflict in the educational organization; (13) Educational supervision; (14) Organizational development and organizational change; (15) Evaluation of educational administration; (16) Administrative system of Taiwan; (17) School-based management; (18) Administrative procedure and substantial justice; (19) Ethics of administrative staff; (20) Trends and prospect of educational administration.
教材	一、教科書:謝文全(2004)。教育行政學。臺北:高等教育出版社。 二、參考書:王如哲(1998)。教育行政學。臺北:五南圖書出版公司。 林文達(1980)。教育行政學。。 北:三民書局。林新發(1999)。。 有與學校行政研究-原理和應用。。。 事門學校行政研究-原理和應用。。。 非:五南圖書出版公司。秦夢群(2002)。 有行政-實務部分。臺北:五南圖書 出版公司。秦夢群(2003)。 理論部分。臺北:五南圖書 出版公司。張德銳(1994)。教司 是北:五南圖書出版公司。北:五南圖書出版公司。臺北:五南圖書出版公司。北:五南圖書出版公司。北:五南四四十四十四十四十四十四十四十四十四十四十四十四十四十四十四十四十四十四十四		
	政。臺北:正中書局。謝文全 (1992)。教育行政論文集。臺北: 文景書局。謝文全(1998)。教育行 政·理論與實務。臺北:文景書局。 謝文全、林新發、張德銳、張明輝 (1998)。教育行政學。臺北:國立 空中大學。瞿立鶴(1992)。教育行 政。臺北:國立編譯館。Hoy, W.K., & Miskel, C.G.(2001). Educational administration: Theory, research, and practice(6th ed.). Boston:MicGraw-		
	& Miskel, C.G.(2001). Educational administration: Theory, research, and practice(6th ed.). Boston:MicGraw-		1.Learning performance in the classroom.(20%) 2.Mid-term

成績評量方式	報告(30%)	Grading	examination.(25%) 3.End-of-term Examination.(25%) 4.Reading report.(30%)
教師網頁	http://www.cyut.edu.tw/~rtchang/		•
教學內容	本課程之教學內容包含:(1)教育行政導論;(2)教育行政理論的發展;(3)系統理論;(4)教育行政計畫;(5)教育行政決定;(6)教育行政組織;(7)組織文化與氣氛;(8)教育行政滿通;(9)教育行政預導;(10)教育行政激勵;(11)權力與政治行爲,(12)教育組織衝突管理;(13)教育視導育行政部鑑;(16)我國教育行政程序與(17)學校本位管理;(18)行政程序與實質正義;(19)教育行政人員與倫理;(20)教育行政的趨勢與展望。	Syllabus	The content of this subject contains: (1) Introduction of educational administration; (2) Development of educational administration; (2) Development of educational administrative theories; (3) Systematic theory; (4) Planning of educational administration; (5) Decision-making of educational administration; (6) Organization of educational administration; (7) Organizational culture and organizational climate: (8) Communication of educational administration; (9) Leadership of educational administration; (10) Motivation of educational administration; (11) Power and political behavior; (12) Management of conflict in the educational organization; (13) Educational supervision; (14) Organizational development and organizational change; (15) Evaluation of educational administration of educational administrative system of Taiwan; (17) School-based management; (18) Administrative procedure and substantial justice; (19) Ethics of administrative staff; (20) Trends and prospect of educational administration.

尊重智慧財產權,請勿非法影印。