## 朝陽科技大學 093學年度第1學期教學大綱 Macroeconomic Analysis 總體經濟分析

當期課號	7631	Course Number	7631
授課教師	林鳴琴	Instructor	LIN,MING CHIN
中文課名	總體經濟分析	Course Name	Macroeconomic Analysis
開課單位	財務金融系碩士在職專班一A	Department	
修習別	選修	<b>Required/Elective</b>	Elective
學分數	3	Credits	3
課程目標	總體經濟學研究的範疇通常是以一個 國家爲主體,探討其總產出或所得之 短期變化(即景氣循環)及長期趨勢(即 經濟成長)。經濟學者主要透過種種 經濟指標,如:國內生產毛額、貨幣 供給、物價指數、以及所得分配等, 來呈現一國的經濟活動。經由這些指 標,我們就可以瞭解一個國家總體經 濟活動的特徵。古典模型與凱因斯模 型則是兩大理論,用來解釋重要的總 體經濟現象。		This course is first to examine the long run when prices are flexible, and then to examine the short run when prices are sticky. That is, I begin with classical models of the economy and explain fully the long-run equilibrium before discussing deviations from that equalibrium. The topices are emphasized on several issues, such as: beginning with market clearing models makes clearer the link between macroeconomics and microeconomics;the classcial dichotomy permitting the separation of real and monetary issues, etc.
教材		Teaching Materials	
成績評量方式	1.midterm exam 2.final exam 3.presetation	Grading	
教師網頁	_		
教學內容	My basic strategy when teaching this course is first to examine the long run when prices are flexible, and then to examine the short run when prices are sticky. That is, I begin with classical models of the economy and explain fully the long-run equilibrium before discussing deviations from that equalibrium. This strategy has several adavantages such as:beginning with market clearing models makes clearer the link between macroeconomics and microeconomics;the classcial dichotomy permitting the separation of real and monetary issues, the long- run material is easier for understanding.	Syllabus	My basic strategy when teaching this course is first to examine the long run when prices are flexible, and then to examine the short run when prices are sticky. That is, I begin with classical models of the economy and explain fully the long-run equilibrium before discussing deviations from that equalibrium. This strategy has several adavantages such as:beginning with market clearing models makes clearer the link between macroeconomics and microeconomics;the classcial dichotomy permitting the separation of real and monetary issues, the long- run material is easier for understanding.

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