朝陽科技大學 093學年度第1學期教學大綱
Early Childhood Development 嬰幼兒發展

當期課號	6363	**Course Number**	6363
授課教師	張逸琳	**Instructor**	CHANG,YI LIN
中文課名	嬰幼兒發展	**Course Name**	Early Childhood Development
開課單位	幼兒保育系(二進)三B	**Department**	
修習別	必修	**Required/Elective**	Required
學分數	3	**Credits**	3
課程目標	本課程介紹和討論嬰幼兒發展歷程與研究範疇，期使學生具備相關基礎知識，增進對嬰幼兒身心的瞭解與建構適宜環境的能力。討論主題包含：什麼是發展、發展的生理基礎、感官的發展、認知發展理論、語言發展、智慧發展、情緒發展、人格發展、社會發展、人際關係的發展、道德發展。	**Objectives**	The course presents the developmental processes and research topics of young children; it's aimed to help students gain fundamental knowledge about child development and skills to arrange an appropriate learning environment for young children. The topics include the biological foundations of development, development of sensation and perception, cognitive development, Piaget's theory, language development, intelligence development, development of personality and emotion, the processes of socialization, development of interpersonal relationship, and development of morality.
教材	人類發展-兒童心理學(2001) 黛安娜.巴巴利亞等著 張慧芝譯 桂冠 Human Development, 8e (2001) Diana E. Papalia, Sally Wedlkos Olds, Ruth Duskin Feldman	**Teaching Materials**	
成績評量方式	期中考 佔20%　期末考 佔30%　出席率10% 家庭作業 佔15% 分組報告 佔25%	**Grading**	Midterm exam 20% Final exam 30% Participation 10% Homework 15% Presentation 25%
教師網頁	_		
教學內容	從人類發展的原由，及其理論架構與研究方法談起，茲將嬰幼兒發展分為出生、三歲前、與兒童期早期等三個年齡層，而各年齡層裡又包含三個生理、認知、與心理社會三個發展面向，故分別介紹之。	**Syllabus**	History of human development; The theories and methods of studies; Three stages (before birth, before age 3, and early childhood) by biophysical, cognitive, psychosocial facet.