

當期課號	3349	Course Number	3349
授課教師	倪用直	Instructor	NI,YOUNG CHIH
中文課名	蒙特梭利感覺教育理論與實務	Course Name	Montessori Sensorial Education: Theory and Practice
開課單位	幼兒保育系(四進)五A	Department	
修習別	選修	Required/Elective	Elective
學分數	2	Credits	2
課程目標	<p>本課程旨在培養學生三至六歲蒙特梭利感官教育教學專長，課程內容包括：</p> <ol style="list-style-type: none"> <li>1.蒙特梭利教育的哲學思想簡介。</li> <li>2.蒙特梭利感覺教育的教具介紹及操作。</li> <li>3.蒙特梭利感官教具延伸設計。</li> </ol>	Objectives	<p>The course is aimed to develop students' expertise in Montessori Sensorial Education for children aged 3 to 6 year olds. The curriculum content includes:</p> <ol style="list-style-type: none"> <li>1.Lectures about philosophy of Montessori Sensory Education</li> <li>2.Demonstrations of Montessori Sensory materials</li> <li>3.Extended activities of Montessori Sensory Education</li> </ol>
教材	handout	Teaching Materials	
成績評量方式	<p>期中書面報告/25%                      教具操作練習/10%                      學期報告/15%                      延伸教具設計/25%                      教具提示操作考試/25%</p>	Grading	<p>complete three supplementary reading report/25%                      Material practice/10%                      Term paper/15%                      Develop 1 lesson plan/25%                      present 1 lesson using Montessori materials in class/25%</p>
教師網頁	-		
教學內容	<p>本課程內容設計以蒙特梭利學前教育基礎課程為主，其教學內容分別為四大類：</p> <ol style="list-style-type: none"> <li>1．指導學生對於蒙特梭利教育／教具的認識及瞭解。</li> <li>2．學生將在課程完成後，對於蒙特梭利教育與課室教學活動能應用自如。</li> <li>3．課程設計，將協助學生進行感官教具的操作及練習。</li> <li>4．本課程將協助學生對於感官教育課程的理解及活動設計。</li> </ol>	Syllabus	<p>This is a class designed to introduce asvanded undergraduates and beginning graduate students to Montessori early childhood program methods.</p> <p>course syllabus:</p> <ol style="list-style-type: none"> <li>1.The student will demonstate an understanding of the priciples of Montessori instruction.</li> <li>2.The student will demonstrate an understandin of the priciples of freedom, discipline,and chores to manage an effective Montessori class.</li> <li>3.The student will demonstrate the Knowledge of and ability to use Montessori's instructional practices and Sensorial Materials.</li> <li>4.the student will demonstrate an understanding of the basic curriculum areas and their focus.</li> </ol>