# 朝陽科技大學 093學年度第1學期教學大綱
# English Writing III 英文寫作(三)

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| 當期課號 | 1812 | Course Number | 1812 |
| 授課教師 | 吳慶學 | Instructor | WU,CHING SHYUE |
| 中文課名 | 英文寫作(三) | Course Name | English Writing Ⅲ |
| 開課單位 | 應用外語系(四日)二B | Department | |
| 修習別 | 必修 | Required/Elective | Required |
| 學分數 | 2 | Credits | 2 |
| 課程目標 | 以 [句子]寫作爲訓練目標，逐一指出並改正句子寫作時易犯之錯誤、認識與寫作各式句型、調整變化句型內部多樣型式、學習句子與句子之間的相互連繫及變化. | Objectives | Writing correct sentences is the goal. The students are required to learn the following: To identify the mistakes often made in writing English and to correct them according to grammar; to write various sentence types properly-- to know syntax and every variety of form or rhetoric in sentences, and the connection and transition between sentences. |
| 教材 | 1. Explorations in Language Acquisition and Use (S.D. Krashen 2002)<br>2. Writing:Research,Theory and Application (S.D.Krashen 1984) | Teaching Materials | |
| 成績評量方式 | 1. 出席率及課堂參與：15-20%<br>2. 平時功課及寫作：45%<br>3. 期中寫作：15%<br>4. 期末寫作：20-25% | Grading | 1. attendance & classroom participation: 15-20%<br>2. writing assignments: 45%<br>3. mid-term writing: 15%<br>4. final writing: 20-25% |
| 教師網頁 | | | |
| 教學內容 | 1. 當代外語寫作之理論、研究與應用<br>2. 外語寫作之基本原則<br>3. 如何培養英文寫作之實力<br>如何充分發揮自己之實力 | Syllabus | 1. current research & theory on L1 & L2 writing.<br>2. effective composing process: theory & practice.<br>3. the Art of Thought (G. Wallas) --the importance of incubation<br>4. how to develop our writing competence<br>& how to improve our performance in writing<br>5. guidelines for L2 writing |

尊重智慧財產權，請勿非法影印。