朝陽科技大學 093學年度第1學期教學大綱
English Writing III 英文寫作(三)

當期課號	1803	**Course Number**	1803
授課教師	彭登龍	**Instructor**	PENG,TENG LUNG
中文課名	英文寫作(三)	**Course Name**	English Writing III
開課單位	應用外語系(四日)二A	**Department**	
修習別	必修	**Required/Elective**	Required
學分數	2	**Credits**	2
課程目標	以 [句子]寫作爲訓練目標，逐一指出並改正句子寫作時易犯之錯誤、認識與寫作各式句型、調整變化句型內部多樣型式、學習句子與句子之間的相互連繫及變化.	**Objectives**	Writing correct sentences is the goal. The students are required to learn the following: To identify the mistakes often made in writing English and to correct them according to grammar; to write various sentence types properly-- to know syntax and every variety of form or rhetoric in sentences, and the connection and transition between sentences.
教材	Broukal, M. & Flynn, K. (1994). The Heinle & Heinle TOEFL test assistant: Test of written English (TWE). Taipei, Taiwan: Bookman Books, Ltd. (required) 書林出版有限公司 http://www.bookman.com.tw	**Teaching Materials**	
成績評量方式	Assessment Criteria 1. Participation 60% e.g., Attendance Quizzes Discussion Facilitation Presentation Assignment or Project 2. Mid-term Report or Exam 20% 3. Final Report or Exam 20%	**Grading**	Assessment Criteria 1. Participation 60% e.g., Attendance Quizzes Discussion Facilitation Presentation Assignment or Project 2. Mid-term Report or Exam 20% 3. Final Report or Exam 20%
教師網頁	http://www.cyut.edu.tw/~tlpeng/		
教學內容	Knowledge Building (including Writing for Meaning, Argumentative/Persuasive Writing, Writing for Higher-Order Thinking Skills, Knowledge Transformation, Knowledge Construction, etc.)	**Syllabus**	Knowledge Building (including Writing for Meaning, Argumentative/Persuasive Writing, Writing for Higher-Order Thinking Skills, Knowledge Transformation, Knowledge Construction, etc.)

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