朝陽科技大學 093學年度第1學期教學大綱
English Listening and Speaking I 英語聽講(一)

當期課號	1785	Course Number	1785
授課教師	李麗秋	Instructor	LEE,LI CHIU
中文課名	英語聽講(一)	Course Name	English Listening and Speaking I
開課單位	應用外語系(四日)一B	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	此課程的目的主要在於幫助學生使用不同的策略，來發展基本的英語聽講能力。學生需要去做預測、推論、寫大綱、做筆記，並由語音的線索中找出重要的訊息。學生將運用這些策略來參與各種聽講練習與討論。	Objectives	This course is designed to develop students" general listening comprehension and oral skills through a variety of strategies. Students will be asked to make predictions, draw inferences, outline, take notes, and listen for phonological clues that signal important information. Students will apply these strategies to a great variety of recorded English and discussions.
教材	Tapestry 1 http://tapestry.heinle.com	Teaching Materials	
成績評量方式	participation 20% quizz 20% Mid-term exam 30% Final exam 30%	Grading	participation 20% quizz 20% Mid-term exam 30% Final exam 30%
教師網頁	_		
教學內容	The goal of the course is to offer students more learner-centered activities, academic and language learning strategies, CNN videos, and a Web site that will provide students more effectively with the tools they need to be successful and independent learners. A: help students gain confidence communicating in English. B: Give students the knowledge and skills to become successful and independent learners C: Test-taking tips offers students practical steps for improving their test results.	Syllabus	The goal of the course is to offer students more learner-centered activities, academic and language learning strategies, CNN videos, and a Web site that will provide students more effectively with the tools they need to be successful and independent learners. A: help students gain confidence communicating in English. B: Give students the knowledge and skills to become successful and independent learners C: Test-taking tips offers students practical steps for improving their test results. Week 1 & 2: Introduction of the syllabus, unit #1 emphasizing the sound refines listening, speaking, and pronunciation skills. Week 3 & 4: Engaging listening selections provide authentic news broadcasts, interviews, conversations, debates, and stories. Quiz. Week 5 & 6: CNN videos clips provide authentic input and further develop listening and speaking skills. Quiz. Week 7 & 8: Tapestry Threads provides students with interesting facts and quotes that jumpstart classroom discussions.

			Week 9 & 10: Mid-term test;

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