# 朝陽科技大學 093學年度第1學期教學大綱
# Basic English 基礎英文

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| 當期課號 | 0960 | Course Number | 0960 |
| 授課教師 | 趙丕慧 | Instructor | , |
| 中文課名 | 基礎英文 | Course Name | Basic English |
| 開課單位 | 校訂必修(四日) | Department | |
| 修習別 | 必修 | Required/Elective | Required |
| 學分數 | 3 | Credits | 3 |
| 課程目標 | 本課程教學目標是要奠定學生學習的基礎，特別是文法與字彙，再依據學生的程度、能力等，使用不同的方法來達成預期目標：亦即加強學員在英語方面說讀聽寫等方面的技巧。爲達成此目標，故採激勵學生盡量使用英語之方式授課。爲使學生了解英語的重要性並更有自性地不怕說英語 | Objectives | This two-semester course is designed for students of all departments. It reinforces and builds on the knowledge of grammar and vocabulary previously acquired by the students. According to the starting level and to the abilities of the students, different approaches are used to achieve the same goal, which is to improve the students" reading, writing, speaking, and listening skills in English. For reaching this goal much effort is put into encouraging the students to use English as often as possible. Students have to understand the importance of English and become more confident and less afraid of speaking English. There are different techniques to motivate the students, such as, inter alia, group work and role playing. |
| 教材 | IN CONTACT 2 | Teaching Materials | |
| 成績評量方式 | 平常考及課堂表現 40%<br>期中考 30%<br>期末考 30%<br>缺課達三分之一期末考扣考，本科學期成績以零分計算 | Grading | quizzes and class performance 40%<br>midterm 30%<br>final exam 30%<br>Students who miss class up to fifteen hours are not allowed for the final exam, and they get zero for this course. |
| 教師網頁 | | | |
| 教學內容 | 本課涵蓋聽說讀寫四部份之練習，每一課或由聽或由讀開始，課文活潑，包含各種範疇。因爲是溝通是學習，所以課內練習不但可以在口語聽力上求進步，文法練習部分也可幫助釐清同學之文法概念。 | Syllabus | The goal of this course is to teach high-frequence idioms, two-word verbs, and fixed expressions in the context of true, memorable stories to students.The approach thoroughly integrates the four skills of listening, reading, speaking, and writing. The initial approach relies heavily on listening, with picture sequences used as visual supports for comprehension. It is through this richly contextualized and repeated listening that students begin to make hypotheses about the new expressions and develop a feel for their use.Students then go on to read the story. Then they are ready to begin producing the idioms in speaking and writing. |

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