

朝陽科技大學 092學年度第2學期教學大綱
Seminar on Philosophies of Early Childhood Education 幼教哲學思潮研究

當期課號	7733	Course Number	7733
授課教師	陳漢強	Instructor	CHEN,HAN CHIANG
中文課名	幼教哲學思潮研究	Course Name	Seminar on Philosophies of Early Childhood Education
開課單位	幼兒保育系碩士在職專班二A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	<p>本課程的目標包括：</p> <ol style="list-style-type: none"> 1.了解哲學與幼教的關係，並能應用於幼教研究及實際幼教工作。 2.了解近代幼教哲學的發展及其在教育史和對今後幼教發展的重要性。 3.發展理想的幼教理念。 	Objectives	<p>The objectives of the course are:</p> <ol style="list-style-type: none"> 1.To understand the relations between philosophy and early childhood education, and be able to apply this understanding to research and practice. 2.To understand the historical development of the philosophies of early childhood education in recent history, and its influence upon future development of early childhood education. 3.To develop one's beliefs about ideal early childhood education.
教材		Teaching Materials	
成績評量方式		Grading	
教師網頁	-		
教學內容	<p>一、教育哲學</p> <ol style="list-style-type: none"> 1.哲學、教育與科學 Philosophy, Education and Science 2.形而上學與教育 Metaphysics and Education 3.價值與教育 Value and Education 4.倫理與教育 Ethics and Education 5.美學與教育 Aesthetics and Education <p>二、教育思潮</p> <ol style="list-style-type: none"> 6.永恆主義 Perennialism 7.進步主義 Progressivism 8.保守主義 Conservatism 9.精粹主義 Essentialism 10.浪漫主義 Romanticism 11.重建主義 Reconstructionism 12.存在主義 Existentialism 13.結構主義 Structuralism 14.行為主義 Behaviorism 15.馬克思主義 Maxism 16.批判與總結 Critique and Conclusion 	Syllabus	<ol style="list-style-type: none"> 1.Philosophy, Education and Science 2.Metaphysics and Education 3.Value and Education 4.Ethics and Education 5.Aesthetics and Education 6.Perennialism 7.Progressivism 8.Conservatism 9.Essentialism 10.Romanticism 11.Reconstructionism 12.Existentialism 13.Structuralism 14.Behaviorism 15.Maxism 16.Critique and Conclusion

尊重智慧財產權，請勿非法影印。