

朝陽科技大學 092學年度第2學期教學大綱
Designing Language Courses 課程設計專題

當期課號	7195	Course Number	7195
授課教師	徐碧雯	Instructor	HSU,PI YING
中文課名	課程設計專題	Course Name	Designing Language Courses
開課單位	應用外語系碩士班一A	Department	
修習別	選修	Required/Elective	Elective
學分數	3	Credits	3
課程目標	此課程之目標是為要賦予已有英語教學/教育訓練經驗的同學們發展課程設計的概念，為達到最有效的規劃，語言課程發展中的決策，以實地操作及重新思考與回顧為準則。成功的語言課程設計包括了課程設計包括了課程設計發展過程及創新言課程中許多各種不同的策劃與執行步驟。	Objectives	The goal of this course is to endow the student teachers/trainers with ideas of designing English language courses and provide the basis for more effective planning and decision making in language program development, implementation, and review. Successful language designing is the ideas to use a variety of planning and implementation processes involved in developing or renewing a language program.
教材		Teaching Materials	1. Oral Presentation 2. Project 3. Research Paper
成績評量方式		Grading	Presentation: 30% Project: 30% Research Paper: 40%
教師網頁	-		
教學內容	The course is designed for Master's level students and therefore it focuses on issues of curriculum development; the bases of curriculum design; problems of balance, scope, organization, sequence, selection and articulation of materials for use in the school. Students will be able explain and critique sociological, political, and legal factors which influence curriculum in schools today; make informed decisions about curriculum materials used in classrooms; and recommend changes to materials found in classrooms to promote equity and fairness in the education of all students.	Syllabus	The course is designed for Master's level students and therefore it focuses on issues of curriculum development; the bases of curriculum design; problems of balance, scope, organization, sequence, selection and articulation of materials for use in the school. Students will be able explain and critique sociological, political, and legal factors which influence curriculum in schools today; make informed decisions about curriculum materials used in classrooms; and recommend changes to materials found in classrooms to promote equity and fairness in the education of all students.

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