朝陽科技大學 092學年度第2學期教學大綱 Practicum in Early Childhood Education and Care (II) 嬰幼兒教保實習II

| 當期課號 | 6371 | Course Number | 6371 |
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| 授課教師 | 李玲玉 | Instructor | LEE,LING YU |
| 中文課名 | 嬰幼兒教保實習Ⅱ | Course Name | Practicum in Early Childhood Education and Care (II) |
| 開課單位 | 幼兒保育系(二進)四B | Department | |
| 修習別 | 必修 | Required/Elective | Required |
| 學分數 | 2 | Credits | 2 |
| 課程目標 | 選擇主題就定點幼兒學校作深入的觀察與討論,並邀請專家配合相關主題 演講,以了解學校實際運作狀況 教 學實物實務探討與運用 | Objectives | practice ,report and share and speach search about teaching streatige and prepare The enviroment search about teacher and kids interaction |
| 教材 | 引導式討論 | Teaching Materials | Course Requirements: 1. Students will maintain a reflective journal on the practicum experience. This journal will serve as a log to note things that happened while working with the children, and be used to reflect on what you have seen and done during that time. 2. Reflective notes will be kept on the text, with the student considering how the information ties into the field experience and to personal beliefs about early childhood education. These notes will also include information gathered regarding additional sources investigated. 3. Meetings will be held over the course of the semester to discuss the text and the classroom experience. The student will be responsible for organization of materials for these meetings, which will be set up jointly with the professor. 4. A positive evaluation by the classroom teacher is required for successful completion of the course. |
| | 出席率:20% 期中報告:40% 期末報告:40% | | Requirements and Evaluation The early-childhood student will be supervised by both the mentor and the university supervisor. The observations will be both planned and unannounced and will include individual conferences to discuss evaluation. To assist the student, both daily and weekly lesson plans will be reviewed with the mentor and/or supervisor before implementation. 1. Complete a personal goals and objectives paper to be used during your placement, and arrange a conference time to meet with the university supervisor and mentor before the end of the school year. 2. Participate in a supervised 150 hours practicum in a selected early childhood program. The mentor will complete at least three formal observations and evaluations and the university supervisor will complete regular observations and complete mid-term and summary evaluations. |

| 成績評量方式 | | Grading | Other informal evaluations will be completed intermittently throughout the semester. 3. Students must maintain a complete notebook of materials collected on the job or related to teaching responsibilities. These will include materials for future reference. This must be properly presented and organized for evaluation by the professor one week prior to the final exam. 4. Each teaching day, the student must maintain a journal of experiences. Focus on interactions with and responses of the children. This should not simply be a listing of events that took place. Included in the journal will be the reflections on readings in the field (such as articles, books, or references). This should be recorded in a notebook that you take to the field study site. The university supervisor will evaluate this at each observational visit; and/or notebook entries can be emailed to the professor each week. 5. Develop a weekly lesson plan that will be critiqued and observed by supervisors. 6. Develop and independently teach at least one complete formal curriculum unit during each placement. Lesson plans must also be prepared in writing for all activities that student teaches. 7. Write at least one newsletter or handout for distribution to parents of the children in the program. This must be approved by the mentor teacher and the university supervisor. 8. Participate in at least on parent conference in each placement and attend any regular parent meetings. 9. Attend all of the center's or school's staff meetings during the practicum. 10. Work cooperatively with the mentor teacher to progress from simple initial observation of the children to finally assuming total responsibility for the classroom. |
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| 松松 (20 元 | http://kulturomunik.manah himat // | | for this with the mentor teacher. |
| 教師網頁 | http://kulturemusik.myweb.hinet.net/ | | 10.5 |
| | 提供學生未來就業前之實習機會 | | Course Description: Provide students with advanced field experience opportunities in early childhood education programs. Students assume responsibility for all aspects of curriculum planning, |

| 教學內容 | Syllabus | implementation, classroom management and parent communication under the supervision of the head teacher and program instructor in a childcare classroom in the community. This will also include a |
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| | | weekly seminar. |

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