朝陽科技大學 092學年度第2學期教學大綱
Intermediate English 進階英文

當期課號	3230	Course Number	3230
授課教師	潘衍至	Instructor	,
中文課名	進階英文	Course Name	Intermediate English
開課單位	校訂必修(四進)	Department	
修習別	必修	Required/Elective	Required
學分數	2	Credits	2
課程目標	日間部:本課程是日間部四技大二學生及二技學生的必修課程。此共同英文課程旨在進一步提升學生之溝通能力，並加強其閱讀能力及寫作概念。 進修部:本課程是進修部四技大二學生的一學期必修課程。此課程旨在進一步強化學生之英語溝通能力。同時，學生也能學到「如何有效的學習英文」，爲日後之終身學習，奠基紮根。	Objectives	Day program: This course is required for all sophomores who are enrolled in the four-year day program and students who are enrolled in the two-year day program. It is a general English course that aims to further enhance students' communication competence and to strengthen their reading skills as well as their understanding in terms of the writing process. Evening program: This one-semester course is required for all sophomore students who are enrolled in the four-year evening program. The purpose of this course is to further enhance their communication competence. The students will also learn "how to learn English effectively," which will become a solid foundation for their life-long learning.
教材	?囥祭豷:諒□?囥翋猁膘?婓眕□汜□笢陑腔埻□奻〔芵綎□趼〕曆倰〕僇邈渟荎恅?釬??脹罠癩腔膘蕾ㄛ□汜褫載筳珨祭賸賤荎恅森珨惤晟腔旮□磐?〔婓恅趙琌賤源醱ㄛ掝恅婦嬤鷂藩珨梒?翋觳眈燊腔笭湮岈璃睿□昜骸□妢掖劓〕萎嘟ㄛ鵋妏□汜夔旮□賸賤荎惤□模腔恅趙醱砃〔	Teaching Materials	掝斻猁□:党?掛掝最□汜斛?俇傖藩掝掝恅摽腔嗣???ㄛ□□婓掝斻奻鷂諒?摯肮□倛傖謎疑誑□
成績評量方式	啐煦:□笢蕉鷂□藺蕉跪□30%ㄛ掝斻桶政□20%ㄛ堤炟□□20%〔	Grading	Grading: Midterm and final exams are 30% respectively, performance in class 20%, attendance 20%.
教師網頁	_		
教學內容	翋祤:掛掝最祤婓□翑党?掛掝最□汜梪挍惤晟眕賸賤荎惤□模扦□掖劓鷂恅趙衙簷〔 燴蚕:荎惤諒□斛?鷂恅趙眭舑掝最眈磐磁ㄛ荎惤諒□符夔筳珨祭旮趙〔	Syllabus	Goals: This course is aimed at developing students＊ comprehension of English as a second language; with this achievement, they are able to learn more about social background and cultural outline of the chosen English speaking countries. Rationale: Only with the deliberate combination of language and its cultural background, language teaching is complete. Demand: Students will be required to complete various exercises after every chapter. They are also required to form positive interaction with the other students. Teaching process: This course is based on the student-centered principle. After grasping essential concepts of words formation, sentence structure, paragraph arrangements and logics of writing, students have firmez grasp of English as a second language. As for culture

			teaching, students will come close to the cultural facets of the English speaking countries by learning about their historic personage, historical events and allusions.

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